

Department of Economics
CRM Jat College, Hisar
Programme/Course Outcome

Programme: Bachelor of Arts

Course: Micro Economics

The expected course outcome of teaching Micro Economics in B.A. programme is as follows:

1. Learners get acquainted with the basics of Economic theory and the terminology related to it.
2. On the completion of the course, students comprehend the tools employed by the Government in making sectoral decisions.
3. The course explains the conditions of efficiency in production and consumption.
4. Learners are enriched with the ideas such as diminishing marginal utility, equi-marginal utility, indifference curve and preference theory.
5. The relationship between economic policies and social welfare is understood by the students.

Course: Indian Economy

The expected course outcome of teaching Indian Economy in B.A. programme is as follows:

1. Students are exposed to various economic systems employed in Indian Economy i.e. Capitalist, Socialist and Mixed Economy.
2. Learners of this course gain a comparative understanding of developing and developed economies.
3. Students understand the features of Indian Economy in relation to Indian population; especially the impact of poverty on Indian Economy.
4. Learners get acquainted with the idea of Special Economic Zones (SEZs).
5. The course imparts an understanding of key ideas such as agriculture finance, agriculture marketing and agrarian economy.

Course: Macro Economics

The expected course outcome of teaching Macro Economics Economics in B.A. programme is as follows:

1. Learners understand the functioning of a complicated modern economic system.
2. On the completion of course, they comprehend how the economy as a whole functions and how the level of national income and employment is determined on the basis of aggregate demand and aggregate supply.
3. The course imparts the necessary information and knowledge related to GDP.
4. Students become aware of the reasons for stability and fluctuations in price levels and the subsequent impact on business activities.
5. Learners acquire an understanding of factors which determine balance of payments.