



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	CHHAJU RAM MEMORIAL JAT COLLEGE
Name of the head of the Institution	Dr Balbir Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01662225254
Mobile no.	9812160154
Registered Email	info@crmjatcollege.com
Alternate Email	balbirsaharan@yahoo.co.in
Address	Near Railway Station
City/Town	Hisar
State/UT	Haryana
Pincode	125001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	S S Dhillon
Phone no/Alternate Phone no.	01662225254
Mobile no.	9416696314
Registered Email	info@crmjatcollege.com
Alternate Email	ssdhsr@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.crmjatcollege.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.crmjatcollege.com/academic-calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.4	2004	08-Jan-2004	07-Jan-2009
2	B++	2.79	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	09-Mar-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	17-Sep-2018 01	9

Meeting of IQAC	21-Jun-2019 01	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Unit	NSS Grant	Director, Higher Education, Haryana	2019 1	291700
Institution	Salary	Director, Higher Education, Haryana	2019 12	69831150
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organised one day National Conference on "Biodiversity Environmental Sustainability in Modern Era" sponsored by Director of Higher Education , Haryana on 16022019

- Organized Extension lectures, Workshop and Seminars.

- One day Orientation Programme organised before start of Session. Students were familiarised with their Departments, Programme of Study, Laboratories, ICT

facilities and imparted Self Defence Training.

- College Teacher USM and Student USV appointed. Attended one day Orientation Workshop on SWAYAM MOOC, organised by GJUST, Hisar.

- Library Automation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality Initiatives/Activities	Placement cell successfully organised: <ul style="list-style-type: none"> • Seminar on Career Guidance for Science Students • Seminar on Attitude and Personality Transformation • Organised Personality development workshop. • Poster Making Collage Making Competition on International Ozone Day. • Rangoli Competition. Theme: Geography through Rangoli. • Depatment of Geography Conducted State level Quiz Competition. 14 teams participated.
Enhancing employability by introducing additional interdisciplinary programmes	Placement cell successfully organised: <ul style="list-style-type: none"> • Workshop on ? Skill Development, ? TALLY and GST ? Personality development. • Soft Skills Training. • Skill Development Workshop.
Encouraging students to excel in various Sports events	A total number of 274 students participated in 23 different Inter College Championships of GJUS&T, Hisar Inter College awards: <ul style="list-style-type: none"> • Gold Medals-16 • Silver Medals-05 Inter University awards: <ul style="list-style-type: none"> • Gold Medals-06 • Silver Medals-07 • Bronze Medals-07 National awards: <ul style="list-style-type: none"> • Gold Medals-01 • Bronze Medals-01 Inter-National awards: <ul style="list-style-type: none"> • Represented India (XVIII Asian Games held at Jakarta Palembang) • Silver Medals-01
Extension lectures	<ul style="list-style-type: none"> •Future perspective of Geography. Speaker: Dr Bhupinder Singh Assoc Prof (Retired), Govt College, Hisar. • How to prepare for Arms Forces. Speaker: Lt Col Sandeep Ahlawat and Lt Col Soffia Kuresh.
Library Automation	<ul style="list-style-type: none"> •Started Library Automation using KOHA
Publications	<ul style="list-style-type: none"> •Research Publications •Books published • Papers in Conference Proceedings

<p>Enhancing Students Support Activities</p>	<ul style="list-style-type: none"> •College Placement cell successfully organized a placement drive with Reliance Jio and 31 students qualified for interview. The interview of sort listed students were schedule on 07 July, 2018 at Reliance Jio office, Hisar. • College Placement Cell facilitated a Good number of students to attend Campus Interviews at nearby colleges. • College Placement Cell gives information to the students about Campus Interviews. • Important Link of Employment websites and Placement Registration form is available on College Website. • SMS
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>08-Jan-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Haryana State has recently launched its ERP solution under IT plan with an objective to automate its frontend and backend processes. Some of the modules of this ERP are online admissions, Webportal, Mobile App, HRMS, LMS, Asses Management, Complaint and Grievances, Examination, Scholarships, Placement, Fee Management etc. Not only the department but other stakeholders (like students) are being highly benefitted with the ERP. All admissions are online. Application Forms for admission are uploaded on the Admission portal of Department of Higher Education, Haryana. College ERP Portal provides following reports: • Course wise applied applications • Subject wise seats information • Roll Number report for RR • Day wise fund collection</p>

report • Cashbook Report • Scholarships (Pending, applications, verified applications, Forwarded applications, Approved applications, Payment initiated applications, Payment completed applications, Rejected applications, Edit students information, Reports: PMS Scheme, Payment Disbursement) • Manage Students (Students information, update mobile number, list of cancelled students, change course/subject) • Student promotion (Promote old students, Fee reports, Promote reports) • Merit List generation Data required by the University is sent online based on the information drawn from the Application Forms for admission. Internal Assessment awards and Practical examination awards are sent online to University on the same day of completion of Practical last examination. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students in internal examinations are uploaded on college website. SMS through notification gateway are sent to students and parents regarding low attendance, academic performance and important announcements etc. Information to stakeholders is circulated through college website. Staff members are informed through SMS/ WhatsApp groups. As part of the Digital India initiative of the Government of India, Aadhaar Enabled Biometric Attendance system is introduced for all employees. A Nodal officer is appointed to look after the system. He verifies the details provided by the employee. After all details are verified, the employee is informed by SMS /Email about his registration being complete on the attendance portal. Social Network: One of the teachers is given assignment of Social media champion. The social media champion would be expected to communicate the good work done by the institution and students with all others. They would also need to connect all the students' Twitter/ Facebook/ Instagram accounts with their institution's Twitter/ Facebook/ Instagram accounts as well as the MHRD's Twitter/ Facebook/ Instagram

accounts. Staff monthly salary, income tax statement and salary slips are generated online. Ledger records are maintained electronically through Tally.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose. These students are normally unaware of campus/college scenario. In order to ease their transition into college, one day Orientation Program for first year students was conducted in the college. Through fresher orientation, students to meet other students, become familiar with campus services, faculty, rules and regulation. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature. The orientation programme included check-in, brief on the institution, information on the academic calendar and other activities. Revision and up gradation of the syllabi is done at the University level. The college has a mechanism for effective, documented curriculum delivery. The syllabus is uploaded on college web site. At the commencement of each academic year, every faculty member provides the students with individual lesson plans and reading lists for each course which is uploaded on college web site. These lesson plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more holistic and effective. Department of Geography is running a course in Remote Sensing and Geographical Information System. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc (Medical)	16/07/2018
BSc	B.Sc (Medical with Biotechnology)	16/07/2018
BSc	B.Sc (Non Medical)	16/07/2018
BSc	B.Sc (Non Medical with Computer Science/Geography)	16/07/2018
BSc	B.Sc (Non Medical with Electronics)	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BCA (Three Year degree Course)	16/07/2018	84
BSc With Computer Science	16/07/2018	334
Computer Awareness	16/07/2018	1180
EVS	16/07/2018	2040

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	NIL	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels during the academic session. The academic feedback taken from the class representatives. Academic Feedback is taken regarding coverage of entire syllabus in time, teachers' punctuality in their classes, justice impartiality in evaluation process. General Feedback is taken regarding the general facilities including mess, canteen and cleanliness etc. The actions to problems of urgent/immediate nature are addressed by the college administration immediately. The other problems which require management decisions are put up before the President, Governing body and addressed accordingly. The academic behaviour feedback from the students is analysed and the essential corrective measures recommended to faculty members. The remarks are shared with department for any corrective measures. Syllabus coverage feedback is gathered from the individual subject teacher.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	66	421	63
MCom	Commerce	55	465	55
MA	English	66	249	40
MA	Hindi	55	225	34
BCA	Computer App	100	249	37
BSc	B.Sc (Non Medical with Electronics)	40	97	10
BSc	B.Sc (Non Medical with Computer Science/Geography)	190	368	115
BSc	B.Sc (Non Medical)	160	1032	118
BSc	B.Sc (Medical with Biotechnology)	80	220	59
BSc	B.Sc (Medical)	80	714	60
BCom	General	340	1412	252
BA	General	960	4711	953
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4298	343	119	10	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
138	6	3	11	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through mentoring system. Visiting and Guest faculty also mentor students regarding overall development and further educational courses after graduation. Students are encouraged to participate in various Seminars, Workshops Symposiums. There is a tutorial system in some departments (Hindi and English) where teachers act as academic mentors. The mentors extends various support to students, such as: • Grievance Redressal Cell has been set up for execution of complaints of students. • Placement cell has been set up to provide placement services. Latest Career Bulletin is available on website for the information of students. • Organising Periodical Seminars and workshops: (a). A Seminar organised on Attitude and Personality Transformation 31 Aug., 2018 (b). Career Guidance Seminar organised on 22 Oct., 2018 for Science Students. (c). Skill Development Workshop Organised by Placement Cell 23rd Jan., 2019. (d). Workshop on “TALLY and GST” Organised by Placement Cell 05 Feb., 2019. Prize distribution Function is organised to appreciate meritorious students in academics and sports. Weak students in learning are identified on the basis of their attendance in class room, regularity in submission of assignments. Every teacher pays required attention to the students. Following are strategies for facilitating and motivating the students: • Every department organizes a series of programmes like quiz, debates, seminars, exhibitions. • The Mentors are appointed to meet the needs of the students. • The mentors help the students to develop their personality. • State of the art facilities in terms of well equipped library provided with latest edition of books, Computer Labs, Internet etc. • Cocurricular or extra cocurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4641	138	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	33	42	105	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rajpal	Assistant Professor	Best NSS Programme Officer Rs 31000.00 Cash award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nil	IV Semester	31/05/2019	28/08/2019
BCA	Nil	VI Semester	31/05/2019	13/06/2019
BCom	Nil	VI Semester	31/05/2019	21/06/2019
BSc	Nil	VI Semester	31/05/2019	24/06/2019
BA	Nil	VI Semester	31/05/2019	24/06/2019
MSc	Mathematics	IV Semester	31/05/2019	09/08/2019
MA	English	IV Semester	31/05/2019	29/07/2019
MA	Hindi	IV Semester	31/05/2019	06/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated: Attention is paid to the strengths and limitations of each of the students. Slow learners are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Student participation in the classroom is encouraged. Revision lectures are delivered to help the students. Use of media beyond 'chalk and board' such as LCD Projectors and Powerpoints - classrooms. Constructive feedback to students on their performance and how to improve it. Teachers are available for formal and informal contact after class. Encouraging students to ask questions in class, giving extra chances to weak students. Moving 'backbenchers' to the front, helping to get less confident, bored or disruptive students engaged. Several approaches are used to improve those teachers behaviour toward students (especially weak ones) who not only do not like questions being asked in the classroom, but are also rude about it and humiliate or punish the student (by giving lower marks, etc.).

Continuous Assessment of students: Continuous Assessment having weight age of 20 in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The distribution of internal assessment marks for Science/Commerce students: Marks obtained by the student in one Minor test: 12 Marks based on attendance: 04 Marks based on Extracurricular activities including assignments: 04 The distribution of internal assessment marks for Humanities students: Marks obtained by the student in one Minor test: 05 marks Marks based on attendance: 02 Marks based on Ist Assignment: 05 marks Marks based on Participation in Class Discussions: 03 Marks based on Term Paper/written test/2nd assignment: 5 marks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar provided by GJUST, Hisar. The academic calendar is uploaded on the web site of the college. Generally, the University gives guidelines on the following:

- Beginning of the academic sessions.
- Last working day of the semester.
- Midterm examination schedule.
- Annual cultural Festival.
- End term theory and Practical examination schedule.
- Vacation schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.crmjatcollege.com/programcourse-outcomes-.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MCom	Commerce	38	37	97.37
Nil	MSc	Mathematics	51	12	23.53
Nil	MA	English	20	0	0
Nil	MA	Hindi	30	28	93.33
Nil	BCA	Computer App	23	4	17.39
Nil	BSc	B.Sc (Non Medical with Electronics)	21	4	19.05
Nil	BSc	B.Sc (Non Medical with Computer Science/ Geograpy)	111	37	33.0
Nil	BSc	B.Sc (Non Medical)	112	61	54.46
Nil	BSc	B.Sc (Medical with Biotechnology)	45	20	44.44
Nil	BSc	B.Sc (Medical)	51	42	82.35
Nil	BCom	General	279	172	61.65
Nil	BA	General	521	178	34.17
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Science Exhibition	Ms Renu and Ms Priya	Department of Higher Education, Haryana	18/02/2019	Students
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	5	0
International	Zoology	3	0
International	Hindi	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Books Published)	1
History (Books Published)	1
Defence Studies (Books Published)	3
Zoolgy (Books Published)	4
Computer Sc (Papers Published in Conference Proceedings)	1
Hindi (Papers Published in Conference	3

Proceedings)

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficient Encoding Scheme in Genetic Algorithm for Requirement Optimization	Rajesh Kumar	International Journal of Innovative Technology and Exploring Engineering (IJITEE)	2019	0	Dept. of Computer Science Applications, K.U., Kurukshetra, Haryana, INDIA/ C R M JAT COLLEGE, Hisar	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	2018	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	29	3	1
Presented papers	22	28	2	1
Resource persons	1	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Immunization	Health Department, Hisar	3	80
Women's Day Programme	NIFAA N.G.O/NSS Unit	1	50
District Youth Red Cross Training	District Youth Red Cross	1	5

Mera Pyar Hisar Campaign	A group exclusively devoted to make our city poster free.	3	300
Blood Donation Camps (2)	Elite Landbase, Dainik Jagran and Career Power Institute, Health Department and College NSS/NCC Unit	3	786
Rahgiri, Yoga Day Celebration,	Army Wing (Girls)	1	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Social Achievement Award	Lok Nirman N.G.O	70
All India Republic Day Camp, 2019 at NCC HQ (Delhi) and Prime Ministers Rally 2018.	Certificate and Trophy	Awarded by Honble Governor of Himachal Pradesh, Shri Achrya Dev Vrat. Awarded a trophy and merit certificate by Governor of Haryana, Shri Satyadev Narayan and Education Minister of Haryana, Sh. Ram Bilas Sharma.	2
ATC Camp	Cadet Punita got Silver Medal	TDBS, Hisar	21
CATC Camp	Trophy First Position	DAV Police Public School, Hisar	61
Army Attachment Camp	Silver Medal	Army	5
Trekking Camp	Selected for Trekking Camp, H.P.	Trekking	3
NIC Camp	Selected for NIC Camp, Amritsar.	NIC	4
TSC Camp.	Selected for TSC Camp.	TSC	1
State NSS Programme	College Trophy and State NSS Programme Officer Award	Govt of Haryana	140
NSS	Jan Jag Ujala	Govt of Haryana	80

Award

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Drug Abuse	Distt Administration	AntiDrug Rally	2	152
Drug Abuse	Haryana Govt /Jambheshwar University	Drug Free India campaign	3	136
Drug Abuse	College NSS Unit	Workshop on Drug Deaddiction	3	200
Gender Issue	Women Cell/ Prof. Vinod Kumari, Head, Dept. of Sociology, CCS HAU, Hisar, Advocate Kamal Shehrawat and Inspector Sunita Sharma delivered lectures	Special assembly. Ramesh Chander, Vikram, Rahul and Preeti sensitized their fellow students on gender issues.	3	405
Gender Issue	Women Cell	Empowerment rally to sensitize people on women pertaining issues.	3	262
Gender Issue	NSS/Army Wing of College	Awareness rally Theme: 'Beti Bachao'	2	390
Gender Issue	Women Cell/ BindassBol Open Forum	Open discussion on 'Gender Violence, Dignity and Safety of Women	3	60
Aids Awareness	NSS Unit/ Red Ribbon Club. 04	Workshop on HIV/AIDS, organised by Government P.G. College, Hisarr.	1	4
Swachh Bharat	NCC Air Wing	Swachh Bharat Abhiyan at Govt. College, Hisar.	1	57

Swachh Bharat	NCC Army Wing (Girls)	Swachh Bharat Campaign	1	48
Swachh Bharat	Amar Ujala Newspaper Nagar Nigam, Hisar	Cleanliness awareness rally	3	180
Swachhta Pakhwada	NSS Unit	Cleanliness Camp at Jat Dha ramshala.,Hisar	3	100
Swachhta Pakhwada	NSS Unit	IInd Cleanliness Camp at college campus.	3	100
Swachhta Pakhwada	NSS Unit	Cleanliness Camp at Village Gangwa.	3	75
Swachhta Pakhwada	NSS Unit	Ist Cleanliness Camp at college campus .	3	70
Swachhta Pakhwada	NSS Unit	Seminar on Cleanliness	3	120
Swachh Bharat Summer Internship conceptualized by Government of India.	NSS Unit	Completed 100 hours in allotted villages	3	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr. Rajbir Singh Mor, on deputation as Registrar, at CRSU Univ, Jind (Haryana)	Haryana Govt	365
Faculty exchange	Dr Anuradha, on deputation as Associate Professor, at Govt College, Saha Ambala	Haryana Govt	365
Faculty exchange	Dr Seema Rana, on deputation as Associate Professor, at GMN College, Ambala	Haryana Govt	365
Faculty exchange	Dr Kapender Singh, on deputation as State NSS Officer, at O/o	Haryana Govt	365

Director Higher
Edu. Haryana

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NA	01/07/2018	01/07/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400	387

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	not known	2018

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	35486	4187189	452	188942	35938	4376131
Others (specify)	180	18946	0	0	180	18946
Library Automation	0	0	1	35400	1	35400
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	7	5	1	0	7	4	20	7
Added	0	0	0	0	0	0	0	0	0
Total	183	7	5	1	0	7	4	20	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	104	10	9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision for maintaining and utilizing the campus infrastructure. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee etc. To maintain

infrastructure and equipments, following activities are undertaken by college:

- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.
- Department wise annual stock verification is done by concerned Head of the Department.
- Regular maintenance of Computer Laboratory equipments are done by Laboratory attendant.
- Regular cleaning , proper garbage disposal, landscaping and maintenance of lawns is done by Class four Employees.
- College campus maintenance is monitored through regular inspection.
- Maintenance and repairing of IT infrastructure such as computers,internet facilities is done by outsourcing. Maintenance of WiFi is done by Jio team.
- Maintenance of wooden, furniture, electrification, and plumbing etc is done by outsourcing
- Regular maintenance of the water cooler and water purifier is done by outsourcing agent.
- The maintenance and stock verification of library books is done by Library Committee .

<http://crmjatcollege.com/downloads/files/n5d2183061c477.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	235	535810
Financial Support from Other Sources			
a) National	Post Metric Scholarship	209	1847656
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	04/10/2018	4298	CRM Jat College, Hisar
Soft Skill DevelopmentWorkshop	23/01/2019	190	CRM Jat College, Hisar
Language Lab	01/07/2018	512	CRM Jat College, Hisar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance Seminar for	119	72	10	10

Science Students				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jio Reliance	31	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	Data Not Available	Data Not Available	Data Not Available	Data Not Available
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Show	College Level	160
Sports	Inter College Championship	274
Athletic Meet	College Level	1270
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Med	National	1	0	17303225	Yashpal,

	al-Circle Kabaddi (Men)-All India Inter University				0729,730,0 49,065,103 ,437,789,4 57,980, 161571, 17 3032410034 ,183032250 166	Manish Maan, Ankit, Parveen, Jitender, Sonu, Jitender, Yogesh Siwach, Vikram Singh, Manish, Mandeep and Sonu
2018	Gold Medal (53K g)-Wrestli ng (Women) -All India Inter University	National	1	0	18303225 0211	Ankush
2018	Gold Med al- Wrestling (Women)- All India Inter Univ ersityy	National	1	0	18303225 021	Vandana
2018	Gold Medal (Ganda Dou ble)Pencak Silat (Women)	National	2	0	161731,1 61732	Sonia & Simran
2018	Gold Medal (Men 400Mtrs Hu rdle)Athle tics (Men)AIIU	National	1	0	18303225 0789	Manjeet
2018	Bronze medal Karate (Men) All India Inter University	National	1	0	18303225 0896	Anuj and Hitesh
2018	Bronze medal (Fight) Pencak Silat All India Inter University	National	3	0	18303225 0219,16173 7,18303225 0904	Kamlesh, Sonu and Vikas

2018	Represented India (XVIII Asian Games held at Jakarta Palembang) Pencak Silat (Women)	International	2	0	161731, 161732	Sonia and Simran
2018	Silver Medal (55 Kg.) in U23 Asian Championship-Wrestling (Women)	International	1	0	18303225 0921	Anju
2018	Gold Medal in Federation Cup-Junior Girls National Handball Championship	National	1	0	17303225 0892	Pooja
2018	Bronze medal (57 Kg.) (Federation of India)-Women National Wrestling Championship	National	1	0	18303225 0921	Anju
2018	Gold Medal-Kabaddi Women (Circle Style)-All India Inter University	National	1	0	17303225 0947, 1730 32250869, 1830322502 97, 183032 250217, 18 3032400084	Nishu, Manisha, Kusum, Monika and Ritu
2018	Silver Medal-Pencak Silat (Men & Women)	National	6	0	161731,1 61732,1830 32250219,1 7303225089 9,161737,1 8303225090 4	Sonia, Simran, Kamlesh, Jyoti, Jyoti, Sonu and Vikas
2018	Silver Medal (Fight)-Pencak	National	2	0	161731, 161732	Sonia and Simarn

	Silat (Women)-All India Inter University					
2018	Silver Medal (Tungal Single)Pencak Silat (Women)All India Inter University	National	1	0	161732	Simran
2018	Silver Medal (Team Regu)Pencak Silat (Women)All India Inter University	National	1	0	161731,173032250899	Sonia, Jyoti
2018	Silver Medal Athletics (Women)All India Inter University	National	1	0	183032290125	Mandeep
2018	Silver Medal Wrestling (Men) All India Inter University	National	1	0	161704	Ajit
2018	Bronze medal (55 Kg.) Wrestling (Women) All India Inter University	National	1	0	183032250921	Anju
2018	Bronze medal Judo All India Inter University	National	3	0	16081,161763,183032250873	Santosh, Sonu and Lokesh
2018	Bronze medal (Team-Regu)-Pencak Silat-AIIU	National	1	0	161073	Jyoti

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

President of Student Council represent as member if IQAC. The Student Council is very active and responsible for all student activities throughout the year. They also act as the liason between the Principal, faculty and the student body as a whole. The Student Council members are free to meet College Management and Principal to consider, evaluate, plan and conduct student and Society activities in college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the institution is to be a benchmark in education through innovation and excellence, to prepare ethical, confident and disciplined citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners. College Governing body remains ready to help Principal, Faculty Members and students to take all those decisions, which are for the betterment of institution, on their own and to develop solutions for solving the various problems such as deciding the content of curriculum, controlling the budget, building of educational facilities, discipline policies, etc. For participative management, the Management Representative, Faculty and student representatives form the core part of the IQAC team. Faculty members prepare Lecture plan, which is available at the college website. Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The College Library facilitates research oriented books, journals for research reference. The institute has

WiFi enabled internet facilities for the fast access to online resources. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The College support the departments financially to organize conferences/workshops of National and International levels. The college motivates the faculty members and duty leave is sanctioned to attend Seminars/Workshops/Conferences.

Library, ICT and Physical Infrastructure / Instrumentation

Library The library has adequate space, furniture, reading chairs, tables, display racks, magazine racks etc. with total capacity of 110 readers. Total area of Library: Library 34'x76' Career Corner 34'x56 Girls Reading Room 29'x46' Boys Reading Room 45'x34' The library remains open all the working days from 09.00 to 16.00 hours. The library is equipped with 07 computers with internet connection, 01 barcode reader and library automation software (KOHA). The college library has a library advisory committee. Senior teacher of the college is Convener of the committee. The committee suggest about the infrastructural requirements for library and its maintenance and implement terms and conditions for purchase. ICT: 50 class rooms are wifi enabled. All ICT related equipments are being purchased through the recommendation of Committee. Physical infrastructure/instrumentation: The infrastructural development is an integral part of the college growth. Construction Committee is constituted to purchase, construct and maintain physical infrastructure. The College has spent more than Rs. lakhs for the maintenance of campus infrastructure. The college has considerable equipments in its various labs.

Human Resource Management

The College has provision to provide duty leaves to the faculty members to participate in different programmes for their academic development. Teachers are motivated to attend Orientation/ Refresher Courses/ Faculty Development Programme/ Staff Training Courses for their professional development. Appropriate recognition to the students is specified for their outstanding achievements in academics, sports and

	cocurricular activities at the State, National and International levels. .
Industry Interaction / Collaboration	The placement cell organizes workshops, training and awareness programmes where experts from industries are involved.PG Departments have formal/ informal linkages with other institutions which are beneficial in completion of curriculum and trainings etc.
Admission of Students	Haryana State has recently launched its ERP solution under IT plan with an objective to automate its frontend and backend processes. One of the modules of this ERP is online admissions. Not only the department but other stakeholders (like students) are being highly benefitted with the ERP. All admissions have been carried out online. Application Forms for admission are uploaded on the Admission portal of Department of Higher Education, Haryana.
Curriculum Development	The college is affiliated to GJUST, Hisar. Subject curriculum is designed by distinguished academicians and experts nominated on Board of Studies and Research of University Teaching Departments so as to seek their advice for further improvements. The University intends to make its curricula job oriented and market acceptable. College Faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty. 1. Sh S S Dhillon (Member UG Board of Studies in Science and Engineering, GJUST, Hisar) 2. Sh S S Dhillon (Member Faculty of Physical Sciences, GJUST, Hisar)
Teaching and Learning	Teaching and learning has been organized through the academic calendar of the University. Student centric learning through extensive use of ICT like smart class rooms, LCD projectors etc. Organizing seminars, conferences and extension lectures to expose and update the student's knowledge. List of Program/Course learning goals and outcomes prepared by HOD is uploaded on college website which helps teachers to focus on the intended purpose of the curriculum and allow planning instructions that can achieve the desired results in terms of knowledge,

	<p>skills, and attitudes that students should have achieved in the course. Learning through various student oriented activities like quiz competitions, declamation contests, and poster making competitions etc. Upload of Lesson plan for every subject well before the commencement of each semester. Remedial classes, internal tests conducted on a routine basis.</p>
Examination and Evaluation	<p>There is one midterm examination to be conducted in a semester by the institution and at the end of semester, end term examination and evaluation is conducted by University. Under CBC System there is a mechanism of 80:20, in which 80 evaluation is done through major examinations on semester basis and 20 based on continuous evaluation in mid of semester test, minor test, assignments, class attendance etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	All admissions are online using ERP module provided by Department of Higher Education, Haryana.
Finance and Accounts	All details of students fee and scholarships etc are online on ERP module provided by Department of Higher Education, Haryana.
Examination	Students Registration forms and examination forms and award of internal assessment, Practical exams are uploaded on portal of University.
Administration	Partially automated and uses ICT in day to day administrative functioning.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	NIL	On line admissions	21/06/2019	29/06/2019	0	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA sponsored one week Short Term Course on "Advanced Analytical Instrumentation Technique"	1	10/12/2018	15/12/2018	6
Workshop on NAAC Awareness for the Principals and Nodal Officers of Govt./Aided Colleges organized by Kurukshetra University Kurukshetra under the aegis of State Project Directorate, RUSA Haryana	1	11/06/2019	11/06/2019	1
Orientation Workshop on SWAYAM MOOCs, organised by GJUST, Hisar.	2	19/09/2018	19/09/2018	1
Refereshar Course in IT at HRDC Kurukshetra University	1	03/12/2018	22/12/2018	20
Refereshar Course in Business Studies at HRDC, Kurukshetra University	1	18/06/2019	01/07/2019	14

Referresher Course on Commerce, Economics and Management at HRDC, GJUST, Hisar	1	26/11/2018	15/12/2018	20
Referresher Course on IT at HRDC, GJUST, Hisar	1	21/06/2018	11/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	104	0	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. CRM Jat College Teachers Welfare Association Scheme. The Scheme is concerned with hazards that stand across the lifepath of its members. Monetary help (An amount equivalent to 15 salaries of senior most faculty member) is specified to dependent family in case of prematurely death of member of association. 2. Provident Fund and Gratuity	1. Residential accommodation. 2. Fee concession to children of the employees. 3. Provident Fund and Gratuity	Scholarships, Fee Concession and bus passes, Earn While You Learn Scheme for the students, Sport facilities for different types of games, SC/BC cell that monitor Govt. policies for the welfare of SC/BC students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Different Committees are constituted to conduct internal audit. Stock verification of various departments is conducted annually. External Audited is conducted by Govt Auditors appointed by Higher Education department
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GJUST, Hisar/ D.G.H.E, Haryana	Yes	Management and Principal
Administrative	Yes	D.G.H.E.Haryana	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. Day to day administrative functions of the College. 2.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

- Installation of Solar Panel.
- Swachh Bharat Summer Internship conceptualized by Government of India. Completed 100 hours in allotted villages.
- Swachhta Pakhwada Celebration
- The existing RO plants supply potable water for the entire college.
- Safe disposal of laboratory wastes.
- Regular celebration of Van Mahotsav by NSS Units etc
- Started Library Automation using KOHA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Skill Development	23/01/2019	23/01/2019	23/01/2019	150
2018	Seminar on attitude and personality transformation	24/10/2019	24/10/2018	24/12/2019	130
2018	Career guidance seminar for science students	22/10/2018	22/10/2018	22/10/2018	90
2018	Personality development	24/08/2018	24/08/2018	24/08/2018	140

workshop

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao': Awareness rally	04/09/2018	04/09/2018	70	180
A pledge for girls' safety	25/08/2018	25/08/2018	60	40
Durga-Shakti' app launched by the Haryana Government for the safety of girls: An extension lecture	04/08/2018	04/08/2018	30	25
'Gender Violence, Dignity and Safety of Women': Open discussion under Bindass-Bol Open Forum	23/08/2018	23/08/2018	58	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Solar Power Plant (30kWatt)
- Usage of LED bulbs/tubes
- Eco Club takes care of beautification of the campus. Tree plantation to make campus green
- Sanitary napkin vending machines and incinerators have been installed in the girls complex.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/08/2	11	Cleanli	Health	113

			018		ness Camp at Village Gangwa		
2018	1	1	24/08/2018	1	A Blood Donation Camp	Save Life	175
2018	1	1	22/10/2018	1	Workshop on Drug D eaddictio n	Health	203
2019	1	1	12/01/2019	1	Cleanli ness awareness rally	Health	53
2019	1	1	19/02/2019	1	Drug Free Campaign	Health	73
2018	1	1	21/08/2018	1	Plantat ion Day C elebratio n	Environ mental	49
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Code of Professional Ethics for College Teachers/Principa l/Librarian	16/07/2018	UGC Code of Professional Ethics for College Teachers/Principa l/Librarian uploaded on College Website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	21/06/2018	21/06/2018	30
Woman's Day Celebration	08/03/2018	08/03/2018	70
Teacher's Day Celebration	05/09/2018	05/09/2018	120
Traffic Safety Program	01/07/2019	01/07/2019	30
Voters' Day was celebration	25/01/2019	25/01/2019	30
A Pledge Ceremony Say no to crackers.	03/11/2018	03/12/2018	60
'Raksha Bandhan An Occasion to Celebrate	23/08/2018	25/08/2018	100

Womanhood'			
Open discussion 'Gender Violence, Dignity and Safety of Women'	23/08/2018	23/08/2018	100
Signature Drive pledge on women safety	25/08/2018	25/08/2018	100
Trainers from Sports Departments taught girl students selfdefense safety techniques.	25/08/2018	25/08/2018	100
Blood Donation Camp	24/08/2018	24/08/2018	175
National Unity Day Marathons	31/10/2018	31/10/2018	300
Pulse Polio Camp	10/03/2019	12/03/2019	300
Swachhta Pakhwada	01/08/2018	10/08/2018	120
Workshop on Drug Deaddiction	22/10/2018	22/10/2018	200
Drug Free Campaign	19/02/2019	19/02/2019	70
Mega Blood Donation Camp	15/03/2019	15/03/2019	611
One day Festival on Peace, Harmony and Non violence	30/09/2018	30/09/2018	180
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows: 1. Installation of Solar Panel. 2. Swachh Bharat Summer Internship conceptualized by Government of India. Completed 100 hours in allotted villages. 3. Swachhta Pakhwada Celebration 4. The existing RO plants supply potable water for the entire college. 5. Safe disposal of laboratory wastes. 6. Use of digital mode of communication. 7. Regular celebration of Van Mahotsav by NSS Units etc

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Financial Aid to the Deserving Students: Objectives of the Practice: Many students seek admission from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a source of uncertain income, is the main source of livelihood to a majority of the people in Haryana. Objectives of the practice are: • To extend financial aid to the poor students, especially from the rural background, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote the

'equality' among the students. • Scholarships and Fee concession to Sports achievers, SC/ST students, students achieving academic excellence. The Context: Sending children to the city for higher education becomes almost impossible for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the city, they are unable to give sustained financial support throughout the course of study because agriculture, being a source of uncertain income, is the main source of livelihood to a majority of the people in Haryana. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The Practice: Fee Concession Committee is constituted. Committee asks aspirants to send parents tax return transcripts, siblings college registration forms, proof of income or other supporting documentation etc. Innovation and Best Practices: This illustrious institution, true to its legacy of pro poor student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income are eligible for the aid. A duly constituted committee of senior teachers scrutinizes the applications received from the aspirants for fee concession. It finalizes the list of eligible students for the Fee concession after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Endowment Scholarships is also offered by global institutions and charitable foundations to meritorious and poor students, Sports persons, toppers, students who stand first/second in University Examinations and so on. Evidence of Success: A good numbers of rural students have successfully completed their higher studies. A number of scholarships are offered by global institutions and international foundations for students. The scholarships allow these students to pursue various fields of study. The North American Jat Charities, Inc (NAJC), New Jersey, provide scholarships to qualified rural students in India. At present our students are being paid scholarships by NAJC. Problems Encountered and Resources Required: The noble objective had challenges in its designing and implementation. • Pooling up of the required resources was a tough task. • Verification of the financial background of the aspirants was yet another challenge. • Endowment Scholarships are not based on social justice. • The college had to overcome many of these hurdle to persuade the philanthropists in favour of introduce the donation. 2. Title of the Practice: Women Empowerment: Objectives of the Practice: Women empowerment and equality with men is a universal issue. Women Empowerment refers to increasing and improving the social, economic, political and legal strength of the women, to ensure equalright to women, and to make them confident enough to claim their rights, such as: ? Freely live their life with a sense of selfworth, respect and dignity. ? Have complete control of their life, both within and outside of their home and workplace ? Make their own choices and decisions (right to choose: to say yes or no). ? Have equal rights to participate in social, religious and public activities, equal social status in the society, equal rights for social and economic justice. ? Determine financial and economic choices. ? Get equal opportunity for education, equal employment opportunity without any gender bias, safe and comfortable working environment. In, College, female students constitute 23 of the total student strength of the college. The majority of them come from rural areas, where illiteracy and illhealth grip their lives. Thus they are affected by the backwardness and discrimination. So, the college has determined to take up the cause of Women Empowerment for the female students with following objectives: Mentoring women students on women specific issues with the help of a well established Women Cell. ? Creating an

atmosphere through awareness programmes to enable the female students to realize their full potential for learning and solving their problems independently. ? Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and lack of caution. ? Dealing cordially with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity. ? Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. ? Organizing debates and discussions on gender equality to enable the students to understand gender sensitization, thus leading to more equality and synchronization in family and society. ? Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the ill effects of the evils. ? Extending financial assistance to the deserving poor female student of disadvantaged sections to help acquire their degrees. ? Organizing the exclusive health camps for female students by women doctors for free treatment of women related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases. ? Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

The Context: Women were denied a lot of opportunities and they missed out on a lot of things that would have changed their lives. However, they deserve equal opportunities for education, in their careers, in the society, and so much more. The empowerment of women is a very important task that every one of us should undertake. This is because empowering women is equal to empowering the whole community and generations to come. There are many ways in which we can empower girls and women and the task does not solely lay with the government but with everyone in the society. Under these circumstances, the college is resolute to implement the objective for which an exclusive Women cell is created.

The Practice: To achieve the aim, the college established a Women Cell comprising of three woman teachers. The Coordinator and the members of the cell meet regularly and decide the conduct of awareness sessions during spare time hours sensitizing the girls to know why and how they are given submissive role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes /seminars/workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments.

Evidence of Success: The Women Cell Conducted following activities: 1. An extension lecture was organised on August 04, 2018. 2. Three day programme on 'Raksha Bandhan An Occasion to Celebrate Womanhood' was organised from August 23 to 25, 2018 as per directions of Department of Higher Education, Chandigarh. 3. Voters' Day was celebrated on January 25, 2019. Girls were administered voters' pledge to exercise their franchise fearlessly. A Group discussion was held on Democracy and Electoral Process in India.

Problems Encountered and Resources Required: ? Ensuring the allround support and participation of women teachers in the programmes is also a tough task keeping in view the restraints of time table. ? Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule. ? The female students, in the beginning were not enthusiastic to participate in the deliberations. ? As the gender sensitization programmes revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. ? Similarly, the various legal

protective provisions for women were misunderstood as undue favor meant to belittle men.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://crmjatcollege.com/downloads/files/n5e49f913a887c.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution claims distinctiveness in terms of Social Outreach Programmes. Social awareness rallies on various issues such as blood donation, gender sensitization, drug abuse, cleanliness and traffic rules awareness manifest the intent of the institution in terms of social transformation. The vision has always been to contribute to the welfare of society at large and materialize the farreaching effects/outcome of education.

Provide the weblink of the institution

<http://www.crmjatcollege.com/institutional-distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

8.1. Improving employability of graduates: The college offers mandatory computer awareness programme to students to provide basic computer literacy. Besides, the Language Lab is established with an objective to enhance communication skills of students. We plan an expansion of computer and language labs to cater to a larger number of students. Placement Cell would revise its objectives keeping in mind the employment opportunities for students. Students are sensitized towards their employment goals through lectures from experts and professionals. The plan however is to initiate campus placement drives for Commerce students in the beginning and gradually for the students in other streams.

8.2. Increased learning outcomes of the students: Following measures are proposed to increase the learning outcome of students

- Use of innovative means for imparting knowledge
- More focus on ICT based teaching methodology We have 2 Smart Classrooms in the college and we seek to increase this number
- Up gradation of laboratories to improve the practical aspects of teachinglearning
- Focus on Field Visits wherever required especially for Botany, Zoology, Geography and History students

8.3. Improving interaction with industry: The college has established a Placement Cell to look after the employment needs of the students. The Cell has however made significant strides in organizing lectures from professionals, experts and officials from Employment Department, yet the primary mandate of oncampus placements has not been materialized yet. Our objective is to initiate placement drives for students in the coming years.

8.4. Enhancement of research and consultancy activities: Teachers have been involved in the past in completing Minor and Major Research Projects. Efforts will be made to garner funds and grants from Higher Education Authorities and Sponsoring Agencies for improving research facilities and also for organizing seminars and conferences.

8.5. Welfare of socially and academically weak students. Action plan for improving the academic performance of SC/ST/OBC, academically weak students includes:

- Use of innovative teaching methods including smart classes to increase their exposure.
- Basic and Advanced language training in the Language Lab to enhance their employability.
- Remedial/extra classes for socially and academically weak students.

8.6. Strengthening of PG programs and starting of new PG programs: The college offers 04 PG programs. The permission is being sought from the affiliating University and Higher Education Department to starting new PG Program (M. Sc Zoology).

8.7. Faculty Development Plan: ? Basic and advanced pedagogy: The plan is to sensitize College faculty members towards teacher training programmes that focus on emerging fields and areas. ? Subject / domain

knowledge enhancement: The college would encourage teachers to invite experts in their domain for extension lectures. ? Improving research capabilities: It would be ensured by the institution that faculty members submit the proposals for Minor and Major Research Projects. The college aims to establish a ResearchcumSurfing Centre in order to aid the teachers engaged in research pursuits. 8.8. Training of technical and other staff in functional areas: This action plan is largely pertaining to the lab assistants and nonteaching staff.