Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHHAJU RAM MEMORIAL JAT COLLEGE**
Name of the head of the Institution	**Dr Balbir Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01662225254**
Mobile no.	**9812160154**
Registered Email	**info@crmjatcollege.com**
Alternate Email	**balbirsaharan@yahoo.co.in**
Address	**Near Railway Station**
City/Town	**Hisar**
State/UT	**Haryana**
Pincode	**125001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**S S Dhillon**
Phone no/Alternate Phone no.	**01662225254**
Mobile no.	**9416696314**
Registered Email	**info@crmjatcollege.com**
Alternate Email	**ssdhsr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://crmjatcollege.com/downloads/files/n5f31039804c05.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://crmjatcollege.com/downloads/files/n5f39e7e1706f8.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.4**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B++**	**2.79**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**09-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	**21-Jun-2019** **1**	**8**

| Meeting of IQAC | 20-Aug-2019 1 | 11 |
| Meeting of IQAC | 14-Sep-2019 1 | 11 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Grantinaid	State Govt	2020 365	68430000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted two days Orientation Program for Students and appointed Orientation leader and speakers for different sessions. Two Smart Classrooms installed. Cashless Campus: Provided Payment gateway for collecting students fee and integrated it in college website. Language Lab Expanded with latest software and hardware. Appointed Mentors and Mentors Leader. Prepared Program/Course outcome and uploaded the same on college website.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancing employability by introducing additional interdisciplinary programmes	Placement cell successfully organised Workshops and seminars.
Encouraging students to excel in various Sports events	A total number of 274 students participated
Extension lectures	Extension lecture arranged during the year
Library Automation	Proposal for RIFD base Library Automation. Kumari Selha MP announced an aid of Rs twenty one lakhs from MPLAD Scheme. The work is in progress.
Publications	•Research Publications •Books published • Papers in Conference Proceedings.
Enhancing Students Support Activities	College Placement Cell gives information to the students about Campus Interviews. • Important Link of Employment websites and Placement Registration form is available on College Website. • SMS
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Haryana State has recently launched its ERP solution under IT plan with an objective to automate its frontend and backend processes. Some of the modules of this ERP are online admissions, Webportal, Mobile App, HRMS, LMS, Asses Management, Complaint and grievances, Examination, Scholarships, Placement, Fee Management etc. Students are being highly benefitted with the ERP. All admissions are online. Application Forms for admission are uploaded on the

admission portal of Department of Higher Education, Haryana. College ERP Portal provides following reports: • Course wise applied applications • Subject wise seats information • Roll Number report for RR • Day wise fund collection report • Cashbook Report • Scholarships (Pending, applications, verified applications, Forwarded applications, Approved applications, Payment initiated applications, Payment completed applications, Rejected applications, Edit students information, Reports: PMS Scheme, Payment Disbursement) • Manage Students (Students information, update mobile number, list of cancelled students, change course/subject) • Student promotion (Promote old students, Fee reports, Promote reports) • Merit List generation Data required by the University is sent online based on the information drawn from the Application Forms for admission. Internal Assessment awards and Practical examination awards are sent online to University on the same day of completion of Practical last examination. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students in internal examinations are uploaded on college website. SMS through notification gateway are sent to students and parents regarding low attendance, academic performance and important announcements etc. Information to stakeholders is circulated through college website. Staff members are informed through SMS/ WhatsApp groups. As part of the Digital India initiative of the Government of India, Aadhaar Enabled Biometric Attendance system is introduced for all employees. A Nodal officer is appointed to look after the system. He verifies the details provided by the employee. After all details are verified, the employee is informed by SMS /Email about his registration being complete on the attendance portal. Social Network: One of the teachers is given assignment of Social media champion. The social media champion would be expected to communicate the good work done by the institution and students

with all others. They would also need to connect all the students' Twitter/Facebook/ Instagram accounts with their institution's Twitter/ Facebook/Instagram accounts as well as the MHRD's Twitter/ Facebook/ Instagram accounts. Staff monthly salary, income tax statement and salary slips are generated online. Ledger records are maintained electronically through Tally. Cashless Campus: Payment gateway is provided for collecting students fee and integrated it in college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose. These students are normally unaware of campus/college scenario. In order to ease their transition into college, two days Orientation Program for first year students was conducted in the college. Through fresher orientation, students to meet other students, become familiar with campus services, faculty, rules and regulation. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature. The orientation programme included check-in, brief on the institution, information on the academic calendar and other activities. Revision and up gradation of the syllabi is done at the University level. The college has a mechanism for effective, documented curriculum delivery. The syllabus is uploaded on college web site. At the commencement of each academic year, every faculty member provides the students with individual lesson plans and reading lists for each course which is uploaded on college web site. These lesson plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart class rooms and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more holistic and effective. Department of Geography is running a course in Remote Sensing and Geographical Information System. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

NIL	NIL	16/07/2019	0	NA	NA
NIL	NIL	16/07/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc (Medical)	16/07/2019
BSc	B.Sc (Medical with Biotechnology)	16/07/2019
BSc	B.Sc (Non Medical)	16/07/2019
BSc	B.Sc (Non Medical with Computer Science/Geograpgy)	16/07/2019
BSc	B.Sc (Non Medical with Electronics)	16/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BCA (Three Year degree Course)	16/07/2019	92
BSc With Computer Science (Three Year Degree Course)	16/07/2019	286
Computer Awareness (One Year Certificate Course)	16/07/2019	1218
Environmental Studies	16/07/2019	1509
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels during the academic session. Academic Feedback is taken regarding coverage of entire syllabus in time, teachers' punctuality in their classes, justice impartiality in evaluation process. General Feedback is taken regarding the general facilities including mess, canteen and cleanliness etc. The actions to problems of urgent/immediate nature are addressed by the college administration immediately. The other problems which require management decisions are put up before the President, Governing body and addressed accordingly. The academic behaviour feedback from the students is analysed and the essential corrective measures recommended to faculty members. The remarks are shared with department for any corrective measures. Syllabus coverage feedback is gathered from the individual subject teacher.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	MCom	50	287	48
MSc	Mathematics	60	249	57
MA	Hindi	50	186	35
BA	General	1056	4656	1052
BCA	Computer Applications	100	235	34
BSc	(Medical)	160	698	52
BCom	General	340	1243	279
BSc	Non Medical	160	1093	94
MA	English	60	201	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4651	374	120	10	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
138	6	3	13	4	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through mentoring system. Visiting and Guest faculty also mentor students regarding Students are supported through mentoring system. Visiting and Guest faculty also mentor students regarding overall development and further educational courses after graduation. Students are encouraged to participate in various Seminars, Workshops Symposiums. There is a tutorial system in some departments (Hindi and English) where teachers act as academic mentors. The mentors extends various support to students, such as: • Grievance Redressal Cell has been set up for execution of complaints of students. • Placement cell has been set up to provide placement services. Latest Career Bulletin is available on website for the information of students overall development and further educational courses after graduation. There is a tutorial system in some departments (Hindi and English) where teachers act as academic mentors. The mentors extends various support to students, such as: • Grievance Redressal Cell has been set up for execution of complaints of students. • Placement cell has been set up to provide placement services. Latest Career Bulletin is available on website for the information of students Prize distribution Function is organised to appreciate meritorious students in academics and sports. Weak students in learning are identified on the basis of their attendance in class room, regularity in submission of assignments. Every teacher pays required attention to the students. Following are strategies for facilitating and motivating the students: • Every department organizes a series of programmes like quiz, debates, seminars, exhibitions. • The Mentors are appointed to meet the needs of the students. • The mentors help the students to develop their personality. • State of the art facilities in terms of well equipped library provided with latest edition of books, Computer Labs, Internet etc. • Organizing Co-curricular or extra-co-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5025	138	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	33	42	105	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Balbir Singh	Principal(in-charge)	Outstanding work by college in voluntary blood donation.
2020	Dr. Rajpal Singh	Assistant Professor	Outstanding work by college in

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	NA	V semester	01/08/2020	27/07/2020
BSc	NA	V semester	01/08/2020	22/06/2020
BCom	NA	V semester	01/08/2020	08/07/2020
BCA	Na	V semester	01/08/2020	04/08/2020
MA	Hindi	III semester	01/08/2020	26/06/2020
MA	English	III semester	01/08/2020	19/06/2020
MCom	Commerce	III semester	01/08/2020	13/07/2020
MSc	Mathematics	III semester	01/08/2020	04/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated: Attention is paid to the strengths and limitations of each of the students. Slow learners are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Student participation in the classroom is encouraged. Revision lectures are delivered to help the students. Use of media beyond 'chalk and board' such as LCD Projectors and Powerpoints – classrooms. Constructive feedback to students on their performance and how to improve it. Teachers are available for formal and informal contact after class. Encouraging students to ask questions in class, giving extra chances to weak students. Moving 'backbenchers' to the front, helping to get less confident, bored or disruptive students engaged. Several approaches are used to improve those teachers behaviour toward students (especially weak ones) who not only do not like questions being asked in the classroom, but are also rude about it and humiliate or punish the student (by giving lower marks, etc.). Continuous Assessment of students: Continuous Assessment having weight age of 20 in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The distribution of internal assessment marks for Science/Commerce students: Marks obtained by the student in one Minor test: 12 Marks based on attendance: 04 Marks based on Extr-acurricular activities including assignments: 04 The distribution of internal assessment marks for Humanities students: Marks obtained by the student in one Minor test: 05 Marks based on attendance: 02 Marks based on Ist Assignment: 05 Marks based on Participation in Class Discussions: 03 Marks based on Term Paper/written test/2nd assignment: 5

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar provided by GJUST, Hisar. The academic calendar is uploaded on the web site of the college. Generally, the University gives guidelines on the following: • Beginning of the academic

sessions. • Last working day of the semester. • Midterm examination schedule. • Annual cultural Festival. • End term theory and Practical examination schedule. • Vacation schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://crmjatcollege.com/programcourse-outcomes-.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	English	39	24	61.54
NA	MA	Hindi	31	24	77.42
NA	MSc	Mathematics	62	10	16.13
NA	MCom	Commerce	53	41	77.36
NA	BSc	Non Medical	209	35	16.75
NA	BSc	Medical	84	26	30.95
NA	BCA	Computer App	31	3	9.68
NA	BCom	General	281	85	30.25
NA	BA	General	697	297	42.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIl	NA	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Science Exibition	xxxxx	Department of Higher Education, Haryana	01/08/2020	Students

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	01/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Commerce	7	0.45
International	Zoology	3	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoologt (Chepter)	1
Commerce (Book)	1
Computer Science (Book)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2020	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	2020	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	19	0	0
Presented papers	10	9	1	0
Resource persons	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Volunteers completed 100 hours in allotted villages	Swachh Bharat Summer Internship conceptualized by Government of India	3	300
Online training on Covid-19 (NCC)	igot.gov.in portal launched by Government of India.	1	45
Cdt. Sgt. Sujata Kadian attended All India Vayu Sainik Camp	Jodhpur, Rajasthan.	1	1
All India Republic Day Camp 2020 at NCC HQ (Delhi). Marched on Rajpath as All India Air Platoon Commander of Girls Contingent.	Govt of India	1	1
Participated in Millennium of Excellence campaign (YRC)	Red Cross, Chandigarh on completing hundred years of Red Cross Society in India	1	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Republic Day Camp 2020 at NCC HQ (Delhi). Marched on Rajpath as All India Air Platoon Commander of Girls Contingent	Merit Certificate and a cash prize of Rs. 21,000	Honble Governor of Haryana	1
Army Attachment Camp	Ist position	Hisar Cantt.	1
Independence Day Parade	Ist position	Distt Administration	54
ATC Camp	1st position	Army Attachment Camp, Abhor	6
CATC	overall trophy secured 1st position	....	45
Pre -Vayu Sainik Camp (PVSC-I)	Ist position	All India Vayu Sainik Camp, Jodhpur	1
Inter Battalion Shooting Camp	2nd position	All India Vayu Sainik Camp, Jodhpur	1
All India NCC Competitions	2nd positions	NCC unit Vaish College, Rohtak.	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue (Womens day)	College Women Cell	Slogan-writing Competition	3	30
Gender Issue (womens day)	Department of Languages and Haryanvi Culture, CCS Haryana Agricultural University, Hisar	Poetry Recitation Competition	1	1
Vocational Guidance Week	Department of Employment, Haryana	Lecture on Health and Fitness	3	65
Gender Issue	Durga-Shakti	An extension	3	43

Rapid Action Force Special unit	lecture on Women Safety	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr. Rajbir Singh Mor, sent on deputation as Registrar, at CRSU Univ, Jind (Haryana)	CRSU Univ, Jind (Haryana)	160
Faculty exchange	Dr Anuradha, sent on deputation as Associate Professor	Haryana Govt	365
Faculty exchange	Dr Seema Rana, sent on deputation as Associate Professor	Haryana Govt	365
Faculty exchange	Dr Kapender Singh, sent on deputation as State NSS Officer, at O/o Director Higher Edu. Haryana	Haryana Govt	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	01/07/2019	01/07/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2019	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	196.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	unknown	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35938	4376131	0	0	35938	4376131
Others(specify)	180	18946	0	0	180	18946
Library Automation	1	35400	0	0	1	35400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	183	7	5	1	0	7	4	20	7
Added	10	3	2	0	0	0	4	0	0
Total	193	10	7	1	0	7	8	20	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Not applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20	1700330	32	3070866

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision for maintaining and utilizing the campus infrastructure. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee etc. To maintain infrastructure and equipments, following activities are undertaken by college: (a) There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. (b) Department wise annual stock verification is done by concerned Head of the Department. (c) Regular maintenance of Computer Laboratory equipments are done by Laboratory attendant. (d) Regular cleaning , proper garbage disposal, landscaping and maintenance of lawns is done by Class four Employees. (e) College campus maintenance is monitored through regular inspection. (f) Maintenance and repairing of IT infrastructure such as computers,internet facilities is done by outsourcing. Maintenance of WiFi is done by Jio team. (g) Maintenance of wooden, furniture, electrification, and plumbing etc is done by outsourcing (h) Regular maintenance of the water cooler and water purifier is done by outsourcing agent. (i) The maintenance and stock verification of library books is done by Library Committee .

http://crmjatcollege.com/campus.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	360	1807765
Financial Support from Other Sources			
a) National	Post Metric Scholarship	476	3065544
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/07/2019	50	CRM Jat college, Hisar
Soft Skill Development	01/07/2019	80	CRM Jat college, Hisar
Mentoring	01/07/2019	1664	CRM Jat college, Hisar
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	Data not available	Data not available	Data not available	Data not available
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Circle Style Kabaddi (Women)	Inter-College	Nill
National Style Kabaddi (Men)	Inter-College	Nill
Circle Style Kabaddi (Men)	Inter-College	Nill
Wrestling (Women)	Inter-College	Nill
Wrestling (Men)	Inter-College	Nill
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	International	Nill	Nill	NA	NA
2019	NIL	National	Nill	Nill	NA	NA
No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NO Students council body constituted in the State

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the institution is to be a benchmark in education through innovation and excellence, to prepare ethical, confident and disciplined

citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners. College Governing body remains ready to help Principal, Faculty Members and students to take all those decisions, which are for the betterment of institution, on their own and to develop solutions for solving the various problems such as deciding the content of curriculum, controlling the budget, building of educational facilities, discipline policies, make education accessible to the students with rural background, provide affordable education to economically backward sections of the society etc For participative management, the Management Representative and Faculty form the core part of the IQAC team. Faculty members prepare Lecture plan, which is available at the college website. Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Heads of Department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The College Library facilitates research oriented books, journals for research reference. The institute has WiFi enabled internet facilities for the fast access to online resources. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The College support the departments financially to organize conferences/workshops of National and International levels. The college motivates the faculty members and duty leave is sanctioned to attend Seminars/Workshops/Conferences etc.
Admission of Students	Haryana State has recently launched its ERP solution under IT plan with an objective to automate its frontend and backend processes. One of the modules of this ERP is online admissions. Not only the department but other stakeholders (like students) are being highly benefitted with the ERP. All admissions have been carried out online. Application Forms for admission are uploaded on the Admission portal of Department of Higher Education, Haryana.
Library, ICT and Physical Infrastructure / Instrumentation	Library : The library has adequate space, furniture, reading chairs, tables, display racks, magazine racks etc. with total capacity of 110 readers. Total area of Library: Library34'x76' Career Corner34'x56 Girls Reading Room29'x46' Boys Reading

	Room45'x34' The library remains open all the working days from 09.00 to 16.00 hours. The library is equipped with 07 computers with internet connection, 01 barcode reader and library automation software (KOHA). The college library has a library advisory committee. Senior teacher of the college is Convener of the committee. The committee suggest about the infrastructural requirements for library and its maintenance and implement terms and conditions for purchase. The College is planning to install RIFD based library automation system in the college. ICT: 50 class rooms are wifi enabled. All ICT related equipments are being purchased through the recommendation of Committee. Physical infrastructure/instrumentation: The infrastructural development is an integral part of the college growth. Construction Committee is constituted to purchase, construct and maintain physical infrastructure. The College has spent lakhs of rupees for the maintenance of campus infrastructure. The college has considerable equipments in its various labs.
Human Resource Management	The College has provision to provide duty leaves to the faculty members to participate in different programmes for their academic development. Teachers are motivated to attend Orientation/ Refresher Courses/ Faculty Development Programme/ Staff Training Courses for their professional development. Appropriate recognition to the students is specified for their outstanding chievements in academics, sports and cocurricular activities..
Industry Interaction / Collaboration	The placement cell organizes workshops, training and awareness programmes where experts from industries are involved.PG Departments have formal/ informal linkages with other institutions which are beneficial in completion of curriculum and trainings etc.
Curriculum Development	The college is affiliated to GJUST, Hisar. Subject curriculum is designed by distinguished academicians and experts nominated on Board of Studies and Research of University Teaching Departments so as to seek their advice for further improvements. The

	University intends to make its curricula job oriented and market acceptable. College Faculty members remains involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty.
Teaching and Learning	Teaching and learning has been organized through the academic calendar of the University. Student centric learning through extensive use of ICT Like: Smart class rooms, LCD projectors etc. Organizing seminars, conferences and extension lectures to expose and update the student's knowledge. List of Program/Course learning goals and outcomes prepared by HOD is uploaded on college website which helps teachers to focus on the intended purpose of the curriculum and allow planning instructions that can achieve the desired results in terms of knowledge, skills, and attitudes that students should have achieved in the course. Learning through various student oriented activities like: Quiz competitions, declamation contests, and poster making competitions etc. Upload of Lesson plan for every subject well before the commencement of each semester. Remedial classes, internal tests conducted on a routine basis.
Examination and Evaluation	There is one midterm examination to be conducted in a semester by the institution and at the end of semester, end term examination and evaluation is conducted by University. Under CBCS System there is a mechanism of 80:20, in which 80 marks evaluation is done through major examinations on semester basis and 20 marks based on continuous evaluation in mid of semester test, minor test, assignments, class attendance etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Partially automated and uses ICT in day to day administrative functioning.
Finance and Accounts	All details of students fee and Scholarships etc are online on ERP module provided by Department of Higher Education, Haryana.
Student Admission and Support	All admissions are online using ERP module provided by Department of Higher Education, Haryana.

Examination	Students Registration forms and examination forms and award of internal assessment, Practical exams are uploaded on portal of University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NA	01/07/2019	01/07/2019	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	08/06/2020	14/06/2020	7
Faculty Development Programme	1	14/05/2020	20/05/2020	7
Refresher Course	1	11/11/2019	23/11/2019	13
E-Learning Technologies Pedagogical Innovations	1	20/01/2020	25/01/2020	6
FDP on MOOCS and E-learning Technologies	1	10/04/2020	15/04/2020	6
Refresher Course on Life Sciences	1	09/12/2019	22/12/2019	14

Short Term Course on E-content Development	1	28/05/2020	03/06/2020	7
ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	6
Research Methodology	1	05/06/2020	25/06/2020	21
Entrepreneurship Development	1	21/09/2019	25/09/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. CRM Jat College Teachers Welfare Association Scheme. The Scheme is concerned with hazards that stand across the life path of its members. Monetary help (An amount equivalent to 15 salaries of senior most faculty member) is specified to dependent family in case of prematurely death of member of association. 2. Provident Fund and Gratuity	1. Residential accommodation. 2. Fee concession to children of the employees. 3. Provident Fund and Gratuity	Scholarships, Fee Concession and bus passes, Earn While You Learn Scheme for the students, Sport facilities for different types of games, SC/BC cell that monitor Govt. policies for the welfare of SC/BC students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Different Committees are constituted to conduct internal audit. Stock verification of various departments is conducted annually. External Audited is conducted by Govt Auditors appointed by Higher Education department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GJUST, Hisar/ D.G.H.E, Haryana	Yes	Management and Principal
Administrative	Yes	D.G.H.E.Haryana	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Day to day administrative functions of the College

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of Multipurpose Hall 2. Construction of New Class Rooms 3. Construction of New computer labs 4. Introduction of New Course in MSc (Zoology) 5. Construction of New lab for Bio-Sciences 6. Construction of New administrative block with all ICT tools 7. Provided Payment gateway for enabling students to transact, anywhere, anytime. 8. Smart Class room with wifi

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Orientation Programme for newly admitted students	18/07/2019	18/07/2019	19/07/2019	220
Nill	Career Talk by Department of Employment, Haryana	24/07/2019	24/07/2019	24/07/2019	48
Nill	Approval for M.Sc. Zoology under SFS	12/07/2019	Nill	Nill	Nill
Nill	Proposal	11/01/2020	Nill	Nill	Nill

	for RFID based library automation prepared				
Nill	Updation of lanuage lab	29/01/2020	Nill	Nill	Nill
Nill	Maintenance of Performance Appraisal System	01/07/2019	01/07/2019	30/06/2020	Nill
Nill	Strengthening of e-governance by updation of website and by providing payment gateway	01/07/2019	01/07/2019	30/06/2020	Nill
Nill	Development of infrastructure- smart classrooms, new administrative block	25/01/2020	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension lecture by Durga-Shakti Rapid Action Force Special Unit	06/08/2019	06/08/2019	75	Nill
Educational Trip for girl students' to 'Surajkund International Crafts Mela'	11/02/2020	11/03/2020	35	Nill
Slogan-writing	06/03/2020	06/03/2020	14	3

Competition to mark celebration of 'International Women's day'.						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Power Plant (30kWatt). Usage of LED bulbs/tubes. Eco Club takes care of beautification of the campus. Tree plantation to make campus green. Sanitary napkin vending machines and incinerators have been installed in the girls complex.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	1	Swachh Bharat Summer Internship conceptualized by Government of India	Health	300
2019	1	1	01/08/2019	15	Swachhta Pakhwada	Health	300
2019	1	1	08/08/2019	1	Cleanliness Camp	Health	110
2019	1	1	15/08/2019	1	Cleanliness drive at village Talwandi Rana	Health	150
2019	1	1	11/09/2019	1	Blood Donation Camp	Save Life	1
2019	1	1	13/08/2019	1	Plantation Day Celebration	Save Life	49

2019	1	1	17/09/2019	16	Swach Bharat Abhiyan	Health	49
2020	1	1	28/03/2020	19	Distribution of food, masks, hand sanitizers	Health	90
2019	1	1	04/09/2019	1	Blood donation camp	Health	302
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Code of Professional Ethics for College Teachers/Principal/Librarian	01/07/2019	UGC Code of Professional Ethics for College Teachers/ Principal uploaded on College Website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
An awareness rally for voting rights	18/10/2019	18/10/2019	90
'Run for Unity' marathon	31/10/2019	31/10/2019	20
World AIDS Day	01/12/2019	01/12/2019	90
A pledge was administered to the students on Water Conservation	22/07/2019	22/07/2019	155
An extension lecture on Durga-Shakti app launched by the Haryana Government for Women Safety.	06/08/2019	06/08/2019	95
A Slogan-writing Competition organised to celebrate Teachers Day.	05/09/2019	05/09/2019	300
A pledge was administered to the students on Say No to Plastic	11/11/2019	11/11/2019	120
Voters Day celebration	25/01/2020	25/01/2020	200

Kargil Vijay Diwas Program	26/07/2019	26/07/2019	149
Shahidi Divas Celebration	08/08/2019	08/08/2019	49
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows: 1. Installation of Solar Panel. 2. Swachhta Pakhwada Celebration 3. The existing RO plants supply potable water for the entire college. 4. Safe disposal of laboratory wastes. 5. Use of digital mode of communication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES (A) Title of the Practice: Financial Aid to the Deserving Students: Many students seek admission from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a source of uncertain income, is the main source of livelihood to a majority of the people in Haryana. Objectives of the Practice: ? To extend financial aid to the poor students, especially from the rural background, to save them from discontinuation of their studies owing to poverty. ? To support financially all the deserving poor students without any discrimination of caste, creed or gender. ? To promote the 'equality' among the students. ? Scholarships and Fee concession to Sports achievers, SC/ST students, students achieving academic excellence. The Context: Sending children to the city for higher education becomes almost impossible for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the city, they are unable to give sustained financial support throughout the course of study because agriculture, being a source of uncertain income, is the main source of livelihood to a majority of the people in Haryana. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The Practice: Fee Concession Committee is constituted. Committee asks aspirants to send parents tax return transcripts, siblings college registration forms, proof of income or other supporting documentation etc. Innovation and Best Practices: This illustrious institution, true to its legacy of pro poor student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income are eligible for the aid. A duly constituted committee of senior teachers scrutinizes the applications received from the aspirants for fee concession. It finalizes the list of eligible students for the Fee concession after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Evidence of Success: A good numbers of rural students have successfully completed their higher studies. Problems Encountered and Resources Required: ? The noble objective had challenges in its designing and implementation. ? Pooling up of the required resources is a tough task. ? Verification of the financial background of the aspirants is yet another challenge. (B) Title of the Practice: Women Empowerment. Objectives of the Practice: Women empowerment and

equality with men is a universal issue. Women Empowerment refers to increasing and improving the social, economic, political and legal strength of the women, to ensure equal right to women, and to make them confident enough to claim their rights, such as: ? Freely live their life with a sense of self-worth, respect and dignity. ? Have complete control of their life, both within and outside of their home and workplace ? Make their own choices and decisions (right to choose: to say yes or no). ? Have equal rights to participate in social, religious and public activities, equal social status in the society, equal rights for social and economic justice. ? Determine financial and economic choices. ? Get equal opportunity for education, equal employment opportunity without any gender bias, safe and comfortable working environment. The majority of girl students come from rural areas, where illiteracy and ill health grip their lives. Thus they are affected by the backwardness and discrimination. So, the college has determined to take up the cause of Women Empowerment for the female students with following objectives: ? Mentoring women students on women specific issues with the help of a well established Women Cell. ? Creating an atmosphere through awareness programmes to enable the female students to realize their full potential for learning and solving their problems independently. ? Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and lack of caution. ? Dealing cordially with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity. ? Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. ? Organizing debates and discussions on gender equality to enable the students tounderstand gender sensitization, thus leading to more equality and synchronization in family and society. ? Conducting seminars and special sessions on ragging, eve teasing and dowry system to expose the ill effects of the evils. ? Extending financial assistance to the deserving poor female student of disadvantaged sections to help acquire their degrees. ? Organizing the exclusive health camps for female students by women doctors for free treatment of women related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases. ? Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective. The Context: Women were denied a lot of opportunities and they missed out on a lot of things that would have changed their lives. However, they deserve equal opportunities for education, in their careers, in the society, and so much more. The empowerment of women is a very important task that every one of us should undertake. This is because empowering women is equal to empowering the whole community and generations to come. There are many ways in which we can empower girls and women and the task does not solely lay with the government but with everyone in the society. Under these circumstances, the college is resolute to implement the objective for which an exclusive Women cell is created. The Practice: To achieve the aim, the college established a Women Cell comprising of three woman teachers. The Coordinator and the members of the cell meet regularly and decide the conduct of awareness sessions during spare time hours sensitizing the girls to know why and how they are given submissive role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes /seminars/workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. Evidence of Success: (a) Cdt. Nidhi Panghal attended All India Republic Day Camp 2020 at NCC HQ (Delhi). She

marched on Rajpath as All India Air Platoon Commander of Girls Contingent on 25 Jan. 2020. She was awarded by Honble Governor of Haryana, Shri Satyadev Narayan Arya and was awarded with a Merit Certificate and a cash prize of Rs. 21,000. (b) Ankush (53 Kg.) and Anju (55 Kg.) got Gold Medal in All India Inter University Wrestling Championship. (c) Preeti and Kamna got 3rd in All India Inter University Wrestling Championship.. (d) Sahil Dhara from BA I got first position in Poetry Recitation Competition organised CCS Haryana Agricultural University, Hisar on Womens Day. The Women Cell Conducted following activities: (a) A Career Talk was organised on July 24, 2019 under the Vocational Guidance Week of Department of Employment, Haryana. Dr. Satya Sawant delivered a lecture on Health and Fitness and Dr. Anil Pannikker shared his knowledge and ideas on Career and Placement Opportunities. Ms. Ekta Bhyan, HCS Officer and Para-athlete interacted with the students and motivated them. (b) An extension lecture was organised on August 06, 2019. Inspector Saroj from Durga-Shakti Rapid Action Force Special unit apprised the girl students of Durga-Shakti app launched by the Haryana Government for Women Safety. Problems Encountered and Resources Required: ? Ensuring the all-round support and participation of women teachers in the programmes is also a tough task keeping in view the restraints of time table. ? Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule. ? The female students, in the beginning were not enthusiastic to participate in the deliberations. ? As the gender sensitization programmes revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. ? Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://crmjatcollege.com//downloads/files/n5f7fd46b53f71.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution claims distinctiveness in terms of Social Outreach Programmes.Social awareness rallies on various issues such as blood donation, gender sensitization, drug abuse, cleanliness and traffic rules awareness manifest the intent of the institution in terms of social transformation. The vision has always been to contribute to the welfare of society at large and materialize the far reaching effects/outcome of education.

Provide the weblink of the institution

http://crmjatcollege.com

8.Future Plans of Actions for Next Academic Year

1. Project costing around Rs 20 lakh for setting up RFID based library management system with latest specification to facilitate faster issuance, re-issue and return of books. 2. Introducing PG Course in MSc Zoology. 3. More focus on ICT based teaching methodology 4. Efforts will be made to garner funds and grants from Higher Education Authorities and Sponsoring Agencies for improving research facilities and also for organizing seminars and conferences. 5. Basic and Advanced language training in the Language Lab to enhance students employability. 6. The college would encourage teachers to invite experts in their domain for extension lectures and Improvinging research capabilities.