YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHHAJU RAM MEMORIAL JAT COLLEGE HISAR
• Name of the Head of the institution	DR NILAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9812160154
• Mobile No:	9812160154
• Registered e-mail	INFO@CRMJATCOLLEGE.COM
• Alternate e-mail	PRINCIPAL@CRMJATCOLLEGE.COM
• Address	CHHAJU RAM MEMORIAL JAT COLLEGE HISAR
• City/Town	NEAR RAILWAY STATION
• State/UT	HARYANA
• Pin Code	125001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**G J U S & T, HISAR**
• Name of the IQAC Coordinator	**DR MAHESH KUMAR**
• Phone No.	**9416499524**
• Alternate phone No.	**9812160154**
• Mobile	**9416499524**
• IQAC e-mail address	**INFO@CRMJCOLLEGE.COM**
• Alternate e-mail address	**PRINCIPAL@CRMJATCOLLEGE.COM**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.crmjatcollege.com/aqar.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.crmjatcollege.com/downloads/files/n63f056ca90ef3.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.79**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 1	**B+**	**75.4**	**2004**	**08/01/2004**	**07/01/2009**

6.Date of Establishment of IQAC	**04/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Grant In Aid	**Govt**	**State Govt**	**2022**	**65500000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`1`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`The following initiatives were taken by the IQAC for institutionalizing the quality assurance strategies and processes: Organised Interactive Session/Seminar on Sustainable Waste Management for People & Planet. Organised three-day workshop for non-teaching staff on Work Culture and Institutional Values. Signed two MoUs with Green Dream Foundation, New Delhi for E-waste and Dry Waste Collection from college campus. RFID based library automation was completed. Maintained Performance Appraisal System for teaching staff by submission of API scores on a prescribed format at the end of each academic session. Strengthened e-governance in administration by updating college website regularly and by providing payment gateway for enabling students to transact anywhere anytime. Alumni Association of the college got registered with Department of Industries & Commerce, Haryana. Subscription of subject-specific research journals was sought.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize subject speci?c Seminar/Conference duly approved by Higher Education Department/UGC/ICSSR	An online National Seminar on
To introduce Certi?cate/ Value Added/Add-on-Course for creativity or skill enhancement of students after seeking due approval from the Department of Higher Education, Haryana.	Under administrative consideration process
Subscription of subject speci?c/interdisciplinary Journals.	Department of English took subscription of research journal dialog.
To organise webinar/workshops/hands on session to improve online teaching skills of faculty members.	Agenda Not meet; will be considered in the next session.
To conduct Workshop/Training for Teaching and Non-Teaching Sta? for a thorough awareness of Revised Assessment and Accreditation Framework	Agenda Not meet; will be considered in the next session.
To sensitize Teaching/Non-teaching sta? towards Institutional Ethics/Codes/Values by organizing workshops/interactive sessions	A Workshop for Non-teaching staff organised by IQAC on Work Culture and Institutional Values.
To install a Rain/Waste Water Harvesting & Recharge Unit in the campus	Rain/Waste Water Harvesting & Recharge Unit was established in col campus
To extend/promote reach-out to various stakeholders through user-friendly website, YouTube Channel, Alumni Relations Cell, College Newsletter and other means of media.	College has established an alumni association cell and You tube channel to reach-out the stakeholders. A registration form is integrated with the college website.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/12/2022

15.Multidisciplinary / interdisciplinary

Humanities, Science and Mathematics are an integral part of the engineering courses in the Institute. For UG Course subjects like Physics, Chemistry, Mathematics, English, Biology, Environmental Science are taught in their 1st four semesters. Credit based course on Environmental education is a part of the curriculum. Projects on community engagement and social service are undertaken by students every semester. The Institute organizes national level seminar/conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

16.Academic bank of credits (ABC):

Being an affilated institute the curriculum is continuously upgraded to make the students employable as per the requirement of industry and higher educational institutions. The use of Google classroom to give lecture notes and assignments has further enhanced teaching and learning besides the regular chalk and board method or PowerPoint presentation.

17.Skill development:

The Institute organizes various model-making competitions, exhibitions and workshops for the students on a regular basis to encourage vocational education. External experts guide the students in the same during tri-mentoring sessions. The soft skill of students are enhanced through english language lab. The college has install Oral talk software for this purpose. The english language lab has a capicity of 20 consol for this purpose. Besides English Learning and Teaching Skills various Presentation

making competition are organized by the Institute where student participation is witnessed in large numbers every year. Values and Ethics course is made mandatory for all to have ethical values inculcated. Different social programs are organized in collaboration with NSS are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

An online National Seminar on "Re-Presenting the Rural: Literature, Cinema and Folklore" was organised by the Department of English which was graced by the presence of Prof. Akshay Kumar, Chairperson, Department of English & Cultural Studies, Panjab University, Chandigarh. The seminar commenced with the welcome address by our worthy Principal (Officiating) Sh. Prem Singh.81 participants from nine states and Union territories of India sent the abstracts of their papers for the seminar. The sessions were chaired respectively by Dr. Snehsata, Assistant Professor, Department of English & Foreign Languages, Central University of Haryana.In the final session, Dr. (Mrs.) Asha Sharan, Principal, Govt. College for Women, Hisar, delivered the valedictory address. In her address, she traced the history of Indian cinema from the perspective of village and its representation. She catalogued an entire range of films that represented/misrepresented the idea of rurality and influenced public perception about the village. Mr. Bhuvesh Rattan, Assistant Professor, presented the report of the seminar and Mr. Krishan Lal, Convener of the seminar, presented the Vote of Thanks.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Modification of assessment methods have been implemented by taking online quizzes at the end of each month.This helps to get an idea about the student's understanding of the subject.

20.Distance education/online education:

Foreign language courses are offered by the Institute in physical mode. The possibility of Online/ Distance vocational courses may be planned by the Institute in future. Online education through lectures, You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. The institute has a MOU with Coursera which facilitates the students to do several online courses from reputed institutes all around the world free of cost.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	14

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4992

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	938

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	655

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	136

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**75**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**70**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**684540000**
4.3 Total number of computers on campus for academic purposes	**198**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is a?liated with Guru Jambheshwar University of Science & Technology, Hisar, so we follow the curriculum designed by the varsity only. At the beginning of the academic session, the college prepares the academic calendar which consists of curricular, co-curricular, and extracurricular activities for e?ective implementation and delivery of the curriculum. We undertake the following measures for e?ective delivery of the university curriculum at the college level • There is a faculty-wise timetable committee that prepares the timetable as per workload for the academic session. • A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials, and practicals. • The Principal addresses the newly admitted students in the "Induction/orientation Program". This program orients the students about facilities and welfare schemes available, code of conduct and discipline, add-on courses, and extra- curricular activities. • The faculty members take a few lectures on the introductionof the curriculum. Unit Tests are conducted periodically and their results are displayed and discussed

with the students in the classroom. Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University noti?es an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, practical examination schedule, and dates for semester-end examinations. CRM Jat College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-de?ned process for the conduct of CIE as per the institute's calendar of events which includes details like the total number of working days and holidays, house examination dates, dates for the Institute's ?agship programs, workshops, and other co-curricular and extra-curricular activities. All activities are conducted in adherence to the calendar of events except unforeseen circumstances. Department heads closely supervise and monitor the completion of the syllabus as per the academic calendar prepared by the varsity. • The internal assessment test timetable prepared by the examination committee is published to stakeholders and conducted as per the schedule. • Evaluation of answer sheets and students' attendance in the lecture are carried out by respective Course Instructors.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.crmjatcollege.com/syllabus-.html

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum
development and assessment of the affiliating

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1313

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts, Commerce, and Science stream. The curriculum is designed by the Guru Jambheshwar University of Science & Technology, Hisar which includes various topics/chapters covering cross-cutting issues relevant to Gender, Environment & Sustainability, Human Values, and Professional Ethics. Environmental study is a compulsory subject for all undergraduate ?rst-year students. Similarly, Cross-cutting issues relevant to Gender, Human Values, and Professional Ethics are covered in the prescribed syllabi of varsity in various subjects in the form of topics, chapters, poems, and co-curricular activities, especially in the domain of literature, humanity, and social sciences. Environment and Sustainability As far as Environment and Sustainability related issues are concerned, the students got the knowledge of environmental studies in the ?rst year of their degree program. The institution took care to inculcate values related to the environment and sustainability through various practices and programs under NSS

and NCC. Besides this, the departments conduct the following activities in every academic session.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.crmjatcollege.com/downloads/?les/n5bd853bb81245.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1946

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1844

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identi?cation of Advanced and Slow learners To identify advanced and slow learners, we conduct a "student induction/Orientation" program i.e. Principal's Address. Through this event, students are introduced to teaching-learning and evaluation programs, college discipline, various academic and other schemes along with development and achievements of the college, students? support services.

Scheme for slow learners • To enhance their performance the college conducted remedial coaching. Extra coaching is provided in respective subjects. • Problem-solving sessions and additional tutorials are conducted for weak students. • The students are also given extra books from the departmental library. • To improve the con?dence level of the students, con?dence-building lectures are arranged. Some faculty members guide the students personally as well as they are also encouraged to discuss their problems. • Extra time is allotted to slow learners to complete tasks such as reading, problem-solving, and analysis of the experiment. • Extra reading material is provided to improve basic understanding of the subject and e?orts are also being made to upload video lectures on YouTube for students to review to understand di?cult concepts. • Encouraging them to study courses on developing soft skills to have good command over the language. Schemes for advanced learners

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4992	**136**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made e?ective through illustration and special lectures. To acquire ?rst-hand knowledge on the subjects and current practices students are engaged in a ?eld study. Lessons are taught through Powerpoint presentations to make learning interesting besides oral presenting methods.

• ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, etc.

• Virtual classroom links are also being provided to the students to maintain continuity in lectures during the lockdown. • The institution adopts modern pedagogy in line with emerging trends to enhance the teaching-learning process. • The institution has the essential equipment to support the faculty members and students. • Regular practical sessions, Online grammar tests, Use of LCD projectors for seminars and workshops, Productive use of educational videos, • Accounting software, online trading is o?ered by the Department of Commerce. • Communication skills training is provided to students during Language lab sessions. Software is e?ectively used to train students to acquire pro?ciency in listening, speaking, reading, and writing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with the traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: • Projectors- Projectors are available in di?erent classrooms/labs. • Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. • Printers- They are installed at Labs, HOD Cabins, and all prominent places. • Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in the campus. • Seminar Rooms- seminar halls are equipped with all digital facilities. • SmartBoard- Four smart board is installed on the campus. • Online Classes through Zoom, Google Meet, Google Classroom) • PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. • Online quiz- Faculties prepare an online test for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

136

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal assessment in the college. According to the academic calendar, a student has to appear in a 1-unit test and submit 2 assignments. The schedule of the internal examination is decided by the examination committee. Faculty members are obliged to take the unit tests according to the date sheet prepared by the examination committee. The test copy of the unit test is shown to students for their observation and the students' performance is discussed in the classrooms. Records of unit tests and assignments are maintained by the faculty members. For transparent and robust internal assessment, the following mechanisms are conducted • Internal Examination Committee. • Conduct of Examination • Result display • Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning has also been increasing.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted by the principal for the smooth conduction of internal examination (unit test). The end-semester examination is conducted by the university, and the students appear at the examination centers allotted by the university. The college strictly follows the guidelines and rules issued by the a?liating university while conducting internals and

end-semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted • One internal unit test is conducted each semester. • Time table for the internal examination is prepared well in advance and communicated to the students. • After evaluation of answer books, the same are shown to the students to check any discrepancy or doubt in checking. If they come across any doubts, clari?cation is given by the faculty members. • By adopting the criteria as per the direction of a?liating university, complete transparency is maintained in internal assessment tests. • Just after the preparation of the tentative internal assessment, one of the copies of the same is shared among students. Students are also given ample time to submit their objections regarding assessment. • The ?nal internal assessment marks (calculated on the basis of attendance, class test, and assignments) are uploaded on the university portal at the end of each semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for the respective courses are updated on the college website. These outcomes duly state the objectives behind the course contents. The contents of the course are also discussed in a class-centric environment by the teachers and thus students are given an overview of the objectives to be achieved by the end of the semester. The introductory lectures at the beginning of the session are devoted to the said purpose and are part of lesson planning. The entire curriculum and subsequent pedagogy are designed keeping in view these stated outcomes. The link for the course outcomes is enclosed herewith.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are conducted for the students who they identify as relatively average. The 75 per cent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participate in the class. The attendance is also tied with marks. Faculty members are also obliged to maintain the complete data of the students so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, written assignments, project work, oral presentations, ?eldwork and so on. The end semester examination of every course is based on a written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Programme speci?c outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

655

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3 NSS Units, NCC Army Wing (Boys), NCC Army Wing (Girls), NCC Air Wing, Youth Red Cross and Women Cell of the college are actively engaged in social outreach programmes and senstize students towards their social responsibilities. College NSS Units undertake various programmes in the adopted village Gangwa, urban slums and college campus. During the session, the NSS units organized special seven day camp at adopted village on the theme "Nation First". Youth Red Cross Unit and NSS jointly organised two Blood Donation Camps in which more than 550 units of blood were collected. The institution received recognitions from NIFAA for this noble cause. A covid vaccination camp was also organized for the students and local residents by Youth Red Cross Unit. NCC Units have adopted Statues/Memorials of martyrs and Freedom Fighters and ensured their mainteance and cleanliness. They organise Swacchta Pakhwadas, Plantation Drives and other activities of social and environmental relevance. Women Cell of the Collegeorganized Online Awareness Programme on the topic "Save the Girl Child" whereby students spread awareness on this issue through whatsapp and other social media accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

942

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's campus spans 22 acres, 1 Kanal, and 7 marlas, on which 16187.4 square meters of structures have been built. A spacious garden with pavements and pavers on the campus is developed for college students. Botanical Garden has also been developed to provide hands-on experience for teaching and learning. The institution has created an environment that tries to provide plenty

of extracurricular and support services run by the NCC and NSS. There are distinct blocks housing the various departments for the streams of arts, commerce, and science.

- **Classrooms:- There are 70 spacious, well-furnished classrooms at the college, nine of which have LCD projectors and four classrooms are ICT-enabled.**
- **Seminar Rooms: There are numerous seminar rooms at the College. The college frequently uses these halls for international and national seminars.**
- **Laboratories: College labs are set up in accordance with UGC guidelines and practical classes are held in these labs in accordance with the curriculum's requirements.**
- **Library: The library has 35638books on all major subjects in business, science, and humanities. Boys and girls have separate study areas in the library. Students can self-learn with a variety of resources like newsletters, journals, and reference books.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra-curricular activities are essential components of the Institute's mandatory Core Courses and continuous evaluation scheme. CRM Jat College has two large playgrounds and one auditorium with space for a variety of sports, including Athletics, Cricket, Football, Hockey, Kabaddi, Volleyball, badminton, Kho-kho, etc. The college has well-equipped assembly halls for organizing annual functions and cultural events.The Girls' Hostel also has facilities for outdoor and indoor games such as badminton, carrom, table tennis, chess, etc. Every year, intra-college (annual athletic meet) and inter-college games and sports competitions are held for students. Students are being prepared in particular for participation in Zonal and Inter-Zonal National Youth Festivals, Poster Making Competitions, Science Exhibitions, and other events organized by Indian institutions and non-profit organizations. The college participates in various events such as plays, mimes, folk dances, one-act plays, street plays, and so on at the university/state/national levels.Each year, the college holds a

celebration to commemorate Seth Shri Chhaju Ram Ji's birth anniversary. The college also distinct cultural committee to look after the student'sparticipation in various events. A record prepared by the cultural committee includes information about the awards received by students, College-sponsored Events, and Student Participation in different activities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

74

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1789080

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CRM Jat College's Library is one of the oldest aided degree college libraries in Hisar. It spreads in an area of 7352 sq ft. The library is located in a separate block building with mezzanine flooring close to the main block. Institute's library is completely automated and powered by Koha software. This software contains all the information about books and enrolled students. Issuance and return of the books are done using the following hardware.

- **Staff Station: - It is used to retrievebook informationfrom the koha software.such as ISSN No., Subject, and so on.**
- **I-Card Reader: - Each student's identity card contains a unique QR code, which is scanned by the I-card reader to obtain information about the book borrower (student).**
- **Kiosk: - A Kiosk has also been installed in the library, which is utilized by students to issue and return books on their own.**
- **RFID Gate: - This gate is installedat the library's entrance to prevent unauthorized access to the books.**
- **Handle Reader: - This device counts the books stored in the almirahs. In addition, the position of the book can be determined with this equipment.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the   **E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to meet the needs of both faculty and students, the college

has developed the following IT facilities.

- The Computer Lab has 145 computers with Internet connections which are used by students taking computer, mathematics, physics, and commerce courses and for general use. The curriculum-required software such as Java, C++, Tally, SQL, etc, is installed and updated as needed. Every computer labhas a lab attendant for its maintenance.
- The English language lab has 20 computers. ORELL software has been installed to improve student's English language skills.
- There are nine classrooms equipped with ICT resources like projectors and personal computers. The college has a well-equipped and ICT-enabled seminar hall. Wi-Fi access is available on the entire campushaving a speed of 20Mbps. The college website is monitored and updated regularly by the concerned committee. Where necessary, the college's computers are connected to printers and scanners. Two multipurpose photocopiers have been installed in the administrative block of the college.
- In order to guard against undesirable events, 46 CCTV cameras have been installed throughout the entire campus area. The Institute has recently increased lease line Internet speed from 100 Mbps to 200 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.crmjatcollege.com/campus.html

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

985676

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance of Library Facilities: Bookbinding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Library Committee has been constituted for procurement of new books/journals and for the redressalof users' grievances.**
- **Computers: The Institute has a sufficient number of computers with Internet connection and utilities. Computer systems, software and servers are maintained by outsourced technicians.**
- **Classroom, conference hall: Classrooms and seminar rooms are equipped with sufficient seating and LCD projectors. The cleanliness of the classrooms and seminar hall is maintained regularly.**
- **Laboratory: laboratories are maintained regularly by the lab attendants. Equipments' record are maintained in the inventory register. Equipment is properly maintained and serviced at**

regular intervals. Major malfunctions are repaired by outside agencies as needed.

Maintenance of other support systems

- Outsourced staffprovide regular cleanliness of hallways, washrooms, classrooms, labs, and spaces.
- Solar panels and emergency power systems such as generators are maintained by the in-house electrical maintenance department.
- Clean and hygienic drinking water is available in the institute.
- Water dispensers are regularly maintained and cleaned.
- Above ground water tanks and water coolers are cleaned regularly.
- Sports facilities i.e. play grounds and indoor game facilities are maintained by the Sports Committee and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutional set up is democratic and facilitates students' representation and engagement in various committees:

1. Student Editors are involved in the various sections of College Magazine, Chandralekha. The student editors scrutinize and edit the articles for their respective sections. 2. Similarly, there are student editors for College Newsletter, Harvest Heap. 3. Team leaders and Camp Seniors are selected for NSS Camps and Annual Training Camps of NCC. 4. Internal Quality Assurance Cell also has a student representative and due weightage is given to the concerns of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

173

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association of CRM Jat College ,Hisar is registerd on 10th June 2022 under the Haryana Registration and Regulation of Societies Act,2012 and the Institution has set-up an Alumni Relations Cell through a Facebook Page. Approximately 1100 alumni of the College have joined this cell as of date. All the major initiatives taken by the Institution and achievements are shared on this facebook page. The alumni of the Institution have also subscribed the college YouTube Channel which keeps them in touch with the Institutional activities. The alumni make philanthropic contributions in the form of water coolers, rooms etc for the development of Institution.

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/417410575445602/?ref=share
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to be a benchmark in education through innovation and excellence. It strives to prepare ethical, confident and disciplined citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners. College Governing Body extends its whole-hearted support to Principal, faculty members and students. It remains ready to take all those decisions which are for the betterment of the institution and to solve problems related to various issues such as deciding the content of curriculum, controlling the budget, creating infrastructural and educational facilities, making discipline policies, etc. The Principal monitors all the academic as well as extra- curricular activities and convenes meetings of Advisory committee and Staff Council to seek suggestions on important issues for overall development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is committed to decentralization and participative functioning. Various committees / cells comprising teachers from different departments are constituted for smooth functioning of the institution and to organize different academic and co-curricular activities. The senior- most member of each department acts as the head of department. Each department convenes separate meetings to discuss pedagogical plans and roadmap for overall growth of students and the institution at large. For participative management, the management representative, faculty members and student representative form the core part of the Internal Quality Assurance Cell. Moreover, there are members from Local Society, employer nominee and other stakeholders who aid the decision- making.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Examination and Evaluation: The academic calendar is prepared by GJUS&T. There is a mechanism of 80:20; 80 marks for major examination and 20 marks for continuous evaluation through unit test, assignments, class attendance and class participation.

Teaching and Learning: Student - centric learning is promoted through extensive use of ICT, organization of seminars, conferences, extension lectures and various competitions, through remedial classes and planned teaching activities to achieve the intended outcomes in terms of knowledge, skills, and attitudes.

Curriculum Development: Subject curriculum is designed by the experts nominated on Board of Studies and Research of University . College faculty members also serve as member of Board of Study.

Admission : All admissions are carried out online through ERP of DGHE, Haryana.

Industry Collaboration: Placement cell organizes workshops, training programmes and On- campus placement drives to provide job opportunities to the students.

Human Resource Management: The College motivates faculty members to participate in different programmes for their academic development. Appropriate recognition to the students is specified for their outstanding achievements in academics and co-curricular activities.

Library: College library has adequate space, furniture, display and magazine racks, computers with internet connection, one barcode reader and library automation software (Koha).

ICT and Physical infrastructure/instrumentation: 70 class rooms are wifi enabled. Construction Committee is constituted to maintain physical infrastructure.

Research and Development: The College Library facilitates research oriented books and journals for research reference. The faculty members are encouraged to publish their research contributions in various Journals. The College supports the departments financially to organize conferences/workshop.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college ensures efficient governance and management of college functioning through the policy of decentralization and participative management as evident from the administrative setup of the college shown in the organogram uploaded as a pdf file. UGC regulates the minimum qualifications for appointment of teachers and other academic staff in colleges and other measures for the maintenance of standards in Higher Education. Being a government-aided college, all appointments in the college are made by the Directorate of Higher Education, Haryana as per the rules and regulations of UGC for appointment of Assistant/Associate professors by constituting a panel comprising subject experts, VC nominee, DGHE nominee, Principal of the college, representative of college management and minority representative. For recruitment of staff on temporary basis, the posts are duly advertised in the local newspapers and then selection is made through interview as per the norms of DGHE. Service rules of government of Haryana are applicable on all the employees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching staff:

- **Provident Fund and Gratuity**
- **Residential accommodation**
- **Maternity leave**
- **Duty leave for Professional Development Programmes**

Welfare measures for Non-Teaching staff

- **Residential accommodation.**
- **Fee concession to children of the non-teaching employees**
- **Provident Fund and Gratuity**
- **Maternity Leave**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well-developed performance appraisal system both for teaching and non-teaching staff in the form of Annual Confidential Report (ACR) which is collected on regular basis at the end of each academic session. The ACRs are duly filled and signed by the concerned staff members which are scrutinized and assessed by the Principal and the President of College Managing Committee. Teaching staff members also submit their scores for academic Performance Indicators (APIs) on prescribed format for promotion under Career Advancement Scheme. These scores based on teaching, examination and evaluation duties, administration responsibilities, student related activities and research activities are verified by the Coordinator of Internal Quality Assurance cell and Principal of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: Different committees are constituted to purchase required items for the smooth functioning of the college. Stock verification of various departments is conducted annually. The college has appointed a Bursar to scrutinize and audit college

expenses regularly. All the financial documents are further scrutinized by the Chartered Accountant appointed by the college.

The external audit is conducted by government auditors appointed by the Directorate of Higher Education Department. External audit is generally done just after the completion of the financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 29,210

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows a well-planned process for the mobilization of funds and resources which involves various committees as well as Accounts office. Students' Tuition fee is the major source of funds inflow . The management provides need-based funds to the college. Various government and non-government agencies sponsor events like seminars, workshops and other co-curricular events. Retired faculty members donate items.

Utilization of Funds: The Principal and purchase committee along with the Accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure: Students' fee is segregated among various heads keeping in view the maximum amount to be spent for the respective purpose. The institutional budget includes recurring expenses and planned expenses. The budget is scrutinized by the Accounts department. Statutory auditors are also appointed who certify the financial statements every financial year. The grants received by the college are also audited by certified auditors.

Optimal utilization of resources: Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The college infrastructure is utilized as an examination centre for Government and University Examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives were taken by the IQAC for institutionalizing the quality assurance strategies and processes:

1. **Organised Interactive Session/Seminar on Sustainable Waste Management for People & Planet.**
2. **Organised three-day workshop for non-teaching staff on Work Culture and Institutional Values.**
3. **Signed two MoUs with Green Dream Foundation, New Delhi for E-waste and Dry Waste Collection from college campus.**
4. **RFID based library automation was completed.**
5. **Maintained Performance Appraisal System for teaching staff by submission of API scores on a prescribed format at the end of each academic session.**
6. **Strengthened e-governance in administration by updating college website regularly and by providing payment gateway for enabling students to transact anywhere anytime.**
7. **Alumni Association of the college got registered with Department of Industries & Commerce, Haryana.**
8. **Subscription of subject-specific research journals was sought.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution adopts formal and informal procedures to review the teaching-learning process in the deliberations and discussions at the departmental level and during meetings of the Staff Council, Advisory Committee, and IQAC. Regular feedback from students helps in further improvement. Every problem raised or suggestion made by the students is taken into account and the experts are consulted to analyze the situation and to suggest remedies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the aim of Women Empowerment and promote gender equity, the college has adopted following measures:

1. **Women Cell: A Women Cell, comprised of three female teachers, organizes counseling sessions, interactive talks and other such events to sensitize girl students towards their rights and roles in the society**
2. **Internal Complaint Committee/Anti-Sexual Harassment Committee: The said committee is comprised of faculty members, representatives from NGO and legal consultant.**
3. **Common Room Facility: Separate Common Room Facility is available for girls.**
4. **Girls Hostel: The institution has a separate girls hostel with a capacity of 31 rooms.**
5. **Safety and Security: The institution has its own security service in the form of guards. Govt. of Haryana has initiated special security measures for girl students by deputing "Durga Shakti" in the colleges.**

During the session 2021-22, the institution organized following activities to foster gender sensitivity:

1. **An 'Online Awareness Programme on Save Girl Child' was organized on October 27, 2021 by the Women Cell.**
2. **A 'Pledge Ceremony for Gender Equality' was organized by Women**

Cell on International Women's Day on March 08, 2022.
3. A 'Cooking without Fire' competition was organized on May 07, 2022 to harness cooking skills among girl students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Mentioned in 7.1.1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has made efforts to manage the different kinds of waste at the institutional/source level. For solid waste management, Blue - Green dustbins sets worth capacity 480 ltrs have beeninstalled at three mainspots in the college for the purpose of waste segregation. The college has launched its Composting Section with two large compost pits sheltered with Compost Hut.Degradable wasteis disposed to these pits in order to convert it in manure which is subsequently used in the college gardens/lawns. Liquid Waste from the water coolers is collected in a large underground tank andused subsequently for watering the Circle Kabbadi Ground.College has also

established a Rain/Water Water Harvesting & Recharge Unit during the session. As for Dry & E-waste management, the college has signed two MoUs with Green Dream Foundation, New Delhi. As per MoUs, waste generated from the campus would be sent for recycling to the Central Pollution Control Board Authorized recycler. Moreover, the institution makes optimal use of dysfunctional computer equipments through repair, reuse or reassembling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Measures for the Promotion of Inclusive Environment:The institution provides equal opportunity to students from all sections of society irrespective of their religion, creed and caste. The college caters higher education to the students of diverse economic backgrounds. Themajor in-flow of students in the college is from rural areas. Studentsare givenmany facilities such as fee concession, scholarships for meritorious and reserved category students,bus pass facility, girls hostel etc. Admissions are made strictly on the basis of reservation policy.A video is uploaded on the college YouTube Channel by Ek Bharat Shrestha Bharat Unit to foster the sentiment of communal harmony and national unity. (URL:https://www.youtube.com/watch?v=pEimIM4AL2U).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize students and employees towards their constitutional obligations and duties, the institution observed constitutionally important days and organized following events :

1. 50 cadets of NCC Air Wing were administered pledge on the occasion of National Unity Day on October 31, 2021.

2. National Constitution Day was celebrated on November 26, 2021. NCC Army Wing Girls Unit conducted a cleanliness drive to mark the occasion. Constitution Day pledge was also administered.

3. 12th National Voters Day was celebrated by the college on January 25, 2022. An 'Online Pledge Ceremony' was organized by the Women Cell to make students aware about their voting rights. NCC Air Wing & NCC Army Wing Girls Unit also administered Voters' Day Pledge to cadets.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated following commemorative days during the session 2021-22:

1. July 26, 2021, NCC Army Wing (Girls) cadets participated in Kargil Vijay Diwas Celebrations.
2. August 15, 2021, NCC Cadets participated in Independence Day Parade at Mahabir Stadium.
3. August 21, 2021, NCC cadets and NSS volunteers participated in Fit India Freedom Run.
4. September 16, 2021,Dept of Geography celebratedOzone Day.
5. September 23, 2021, Haryana Veer Shaheedi Diwas was organized by NSS units ofcollege.
6. September 24, 2021, NSS Day was celebrated by the volunteers.
7. October 16, 2021, an Inter College Online Essay Writing Competition was organized by the Dept of Geography to celebrateWorld Food Day.
8. November 26, 2021, NCC Army Wing (Girls) cadetscelebratedNCC Day.
9. November 28, 2021, the institution celebrated Seth Chhaju Ram Jayanti Samaroh.
10. December 01, 2021, Youth Red Cross volunteers observedWorld Aids Day.
11. December 21, 2021, Dept of Mathematics organizedExtension Lecture to celebrate National Mathematics Day.
12. March 08, 2022, Women Cell observed International Women's Day.
13. April 18, 2022, an educational tour was taken to Dr Mangal SenMuseum byDepartment of Geography onWorld Heritage Day.
14. May 08, 2022, Youth Red Cross unitcelebrated World Red Cross Day.
15. May 31, 2022, Drug Prevention Cell & NCC Air Wing jointly organizedAwareness Rally onNo Tobacco Day.
16. June 05, 2022, NCC Army Wing (Boys) Unit conducted a Plantation Drive to celebrate World Environment Day.
17. June 21, 2022, International Yoga Day was celebrated by NSS volunteers and NCC cadets.
18. Following activities were conducted underAzadi Ka Amrit Mahotsava :

1. Suryanamshkar Programme from Feb 03 to 24, 2022 by NCC Girls' Unit.
2. Quiz Competition was organized by Dept of Geography on April 12, 2022.
3. Essay Writing Competition was organized by the Dept of English on the birth Anniversary of Guru Rabindranath Tagore.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INSTITUTIONAL BEST PRACTICES

Best Practice-I

Title of the Practice: Social Outreach Programmes & Achievements

The institution has been striving forward to contribute to the welfare of society through its social outreach programmes and activities. Representing various institutional units such as NCC, NSS and Youth Red Cross, the volunteers and cadets involve themselves into the enterprises of selflessness. These units seek to spread the word of awareness in the society and work at ground level to make an actual difference in society.

Best Practice-II

Title of the Practice: Environmental Initiatives & Waste Management

The institution is sensitive towards environmental concerns and therefore many initiatives have been taken by the college pertaining to green campus, energy conservation, waste management and environmental awareness. Several measures – Solar Energy Unit, Rain/Waste Water Harvesting & Recharge Unit, Composting Section, Complete LED Campus, MoUs for Dry Waste & E-waste management – have already been adopted by the institution in this direction. The college is steadily moving towards its ultimate motive of waste free campus.

(Complete details related to best practices are given in the uploaded file)

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The institution claims distinctiveness in the domain of sports. Ever since its inception, the college is known in the region for its excellence in the sporting arena. The college is Overall Champion in Inter-College Games since its affiliation with Guru Jambheshwar University of Science & Technology, Hisar. In the recent years, college athletes have won many distinctions at International and National Levels. Deepak Punia, a student of Bachelor of Arts, has won two consecutive medals in Asian Youth Boxing Championship. Sonia & Simran represented India in Asian Games 2018. Four female football players represented Indian Women U-19 team. Sumit & Suraj were selected in famous Pro Kabaddi League to represent Telegu Titans & Dabang Delhi respectively. The college contributes majority of medals to the affiliating university in All India Inter University Games and Khelo India University Games. The institution has also produced world class coaches. Mr. Anup Kumar has trained Indian Women Boxing players, including the World Champion Mary Kom. The college has achieved immensely in the sports such as Football, Kabaddi, Boxing, Wrestling & Athletics.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is a?liated with Guru Jambheshwar University of Science & Technology, Hisar, so we follow the curriculum designed by the varsity only. At the beginning of the academic session, the college prepares the academic calendar which consists of curricular, co-curricular, and extracurricular activities for e?ective implementation and delivery of the curriculum. We undertake the following measures for e?ective delivery of the university curriculum at the college level • There is a faculty-wise timetable committee that prepares the timetable as per workload for the academic session. • A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials, and practicals. • The Principal addresses the newly admitted students in the "Induction/orientation Program". This program orients the students about facilities and welfare schemes available, code of conduct and discipline, add-on courses, and extra- curricular activities. • The faculty members take a few lectures on the introductionof the curriculum. Unit Tests are conducted periodically and their results are displayed and discussed with the students in the classroom. Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University noti?es an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, practical examination schedule, and dates for semester-end examinations. CRM Jat College follows the calendar issued by the University

strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-de?ned process for the conduct of CIE as per the institute's calendar of events which includes details like the total number of working days and holidays, house examination dates, dates for the Institute's ?agship programs, workshops, and other co-curricular and extra-curricular activities. All activities are conducted in adherence to the calendar of events except unforeseen circumstances. Department heads closely supervise and monitor the completion of the syllabus as per the academic calendar prepared by the varsity. • The internal assessment test timetable prepared by the examination committee is published to stakeholders and conducted as per the schedule. • Evaluation of answer sheets and students' attendance in the lecture are carried out by respective Course Instructors.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://www.crmjatcollege.com/syllabus-.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1313

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts, Commerce, and Science stream. The curriculum is designed by the Guru Jambheshwar University of Science & Technology, Hisar which includes various topics/chapters covering cross-cutting issues relevant to Gender, Environment & Sustainability, Human Values, and Professional Ethics. Environmental study is a compulsory subject for all undergraduate ?rst-year students. Similarly, Cross-cutting issues relevant to Gender, Human Values, and Professional Ethics are covered in the prescribed syllabi of varsity in various subjects in the form of topics, chapters, poems, and co-curricular activities, especially in the domain of literature, humanity, and social sciences. Environment and Sustainability As far as Environment and Sustainability related issues are concerned, the students got the knowledge of environmental studies in the ?rst year of their degree program. The institution took care to inculcate values related to the environment and sustainability through various practices and programs under NSS and NCC. Besides this, the departments conduct the following activities in every academic session.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.crmjatcollege.com/downloads/?les_/n5bd853bb81245.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1946

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1844

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identi?cation of Advanced and Slow learners To identify advanced and slow learners, we conduct a "student induction/Orientation" program i.e. Principal's Address. Through this event, students are introduced to teaching-learning and evaluation programs, college discipline, various academic and other schemes along with development and achievements of the college, students? support services.

Scheme for slow learners • To enhance their performance the college conducted remedial coaching. Extra coaching is provided in respective subjects. • Problem-solving sessions and additional tutorials are conducted for weak students. • The students are also given extra books from the departmental library. • To improve the con?dence level of the students, con?dence-building lectures are arranged. Some faculty members guide the students personally as well as they are also encouraged to discuss their problems. • Extra time is allotted to slow learners to complete tasks such as reading, problem-solving, and analysis of the experiment. • Extra reading material is provided to improve basic understanding of the subject and e?orts are also being made to upload video lectures on YouTube for students to review to understand di?cult concepts. • Encouraging them to study courses on developing soft skills to have good command over the language. Schemes for advanced learners

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4992	**136**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made e?ective through illustration and special lectures. To acquire ?rst-hand knowledge on the subjects and current practices students are engaged in a ?eld study. Lessons are taught through Powerpoint presentations to make learning interesting besides oral presenting methods.

• ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, etc.

• Virtual classroom links are also being provided to the students to maintain continuity in lectures during the lockdown. • The institution adopts modern pedagogy in line with emerging trends to enhance the teaching-learning process. • The institution has the essential equipment to support the faculty members and students. • Regular practical sessions, Online grammar tests, Use of LCD projectors for seminars and workshops, Productive use of educational videos, • Accounting software, online trading is o?ered by the Department of Commerce. • Communication skills training is provided to students during Language lab sessions. Software is e?ectively used to train students to acquire pro?ciency in listening, speaking, reading, and writing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with the traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: • Projectors- Projectors are available in di?erent classrooms/labs. • Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. • Printers- They are installed at Labs, HOD Cabins, and all prominent places. • Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in the campus. • Seminar Rooms- seminar halls are equipped with all digital facilities. • SmartBoard- Four smart board is installed on the campus. • Online Classes through Zoom, Google Meet, Google Classroom) • PowerPoint presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. • Online quiz-Faculties prepare an online test for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

136

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal assessment in the college. According to the academic calendar, a student has to appear in a 1-unit test and submit 2 assignments. The schedule of the internal examination is decided by the examination committee. Faculty members are obliged to take the unit tests according to the date sheet prepared by the examination committee. The test copy of the unit test is shown to students for their observation and the students' performance is discussed in the classrooms. Records of unit tests and assignments are maintained by the faculty members. For transparent and robust internal assessment, the following mechanisms are conducted • Internal Examination Committee. • Conduct of Examination • Result display • Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning has also been increasing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted by the principal for the smooth conduction of internal examination (unit test). The end-semester examination is conducted by the university, and the students appear at the examination centers allotted by the university. The college strictly follows the guidelines and rules issued by the a?liating university while conducting internals and end-semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted • One internal unit test is conducted each semester. • Time table for the internal examination is prepared well in advance and communicated to the students. • After evaluation of answer books, the same are shown to the students to check any discrepancy or doubt in checking. If they come across any doubts, clari?cation is given by the faculty members. • By adopting the criteria as per the direction of

a?liating university, complete transparency is maintained in internal assessment tests. • Just after the preparation of the tentative internal assessment, one of the copies of the same is shared among students. Students are also given ample time to submit their objections regarding assessment. • The ?nal internal assessment marks (calculated on the basis of attendance, class test, and assignments) are uploaded on the university portal at the end of each semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for the respective courses are updated on the college website. These outcomes duly state the objectives behind the course contents. The contents of the course are also discussed in a class-centric environment by the teachers and thus students are given an overview of the objectives to be achieved by the end of the semester. The introductory lectures at the beginning of the session are devoted to the said purpose and are part of lesson planning. The entire curriculum and subsequent pedagogy are designed keeping in view these stated outcomes. The link for the course outcomes is enclosed herewith.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are conducted for the students who they

identify as relatively average. The 75 per cent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participate in the class. The attendance is also tied with marks. Faculty members are also obliged to maintain the complete data of the students so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, written assignments, project work, oral presentations, ?eldwork and so on. The end semester examination of every course is based on a written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Programme speci?c outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

655

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3 NSS Units, NCC Army Wing (Boys), NCC Army Wing (Girls), NCC Air Wing, Youth Red Cross and Women Cell of the college are actively

engaged in social outreach programmes and senstize students towards their social responsibilities. College NSS Units undertake various programmes in the adopted village Gangwa, urban slums and college campus. During the session, the NSS units organized special seven day camp at adopted village on the theme "Nation First". Youth Red Cross Unit and NSS jointly organised two Blood Donation Camps in which more than 550 units of blood were collected. The institution received recognitions from NIFAA for this noble cause. A covid vaccination camp was also organized for the students and local residents by Youth Red Cross Unit. NCC Units have adopted Statues/Memorials of martyrs and Freedom Fighters and ensured their mainteance and cleanliness. They organise Swacchta Pakhwadas, Plantation Drives and other activities of social and environmental relevance. Women Cell of the Collegeorganized Online Awareness Programme on the topic "Save the Girl Child" whereby students spread awareness on this issue through whatsapp and other social media accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`16`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`942`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`02`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's campus spans 22 acres, 1 Kanal, and 7 marlas, on which 16187.4 square meters of structures have been built. A spacious garden with pavements and pavers on the campus is developed for college students. Botanical Garden has also been developed to provide hands-on experience for teaching and learning. The institution has created an environment that tries to provide plenty of extracurricular and support services run by the NCC and NSS. There are distinct blocks housing the various departments for the streams of arts, commerce, and science.

- **Classrooms:- There are 70 spacious, well-furnished classrooms at the college, nine of which have LCD**

projectors and four classrooms are ICT-enabled.

- **Seminar Rooms:** There are numerous seminar rooms at the College. The college frequently uses these halls for international and national seminars.
- **Laboratories:** College labs are set up in accordance with UGC guidelines and practical classes are held in these labs in accordance with the curriculum's requirements.
- **Library:** The library has 35638books on all major subjects in business, science, and humanities. Boys and girls have separate study areas in the library. Students can self-learn with a variety of resources like newsletters, journals, and reference books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra-curricular activities are essential components of the Institute's mandatory Core Courses and continuous evaluation scheme. CRM Jat College has two large playgrounds and one auditorium with space for a variety of sports, including Athletics, Cricket, Football, Hockey, Kabaddi, Volleyball, badminton, Kho-kho, etc. The college has well-equipped assembly halls for organizing annual functions and cultural events.The Girls' Hostel also has facilities for outdoor and indoor games such as badminton, carrom, table tennis, chess, etc. Every year, intra-college (annual athletic meet) and inter-college games and sports competitions are held for students. Students are being prepared in particular for participation in Zonal and Inter-Zonal National Youth Festivals, Poster Making Competitions, Science Exhibitions, and other events organized by Indian institutions and non-profit organizations. The college participates in various events such as plays, mimes, folk dances, one-act plays, street plays, and so on at the university/state/national levels.Each year, the college holds a celebration to commemorate Seth Shri Chhaju Ram Ji's birth anniversary. The college also distinct cultural committee to look after the student'sparticipation in various events. A record prepared by the cultural committee includes information about the awards received by students, College-sponsored Events, and Student Participation in different

activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

74

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1789080

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CRM Jat College's Library is one of the oldest aided degree college libraries in Hisar. It spreads in an area of 7352 sq ft. The library is located in a separate block building with mezzanine flooring close to the main block. Institute's library is completely automated and powered by Koha software. This software contains all the information about books and enrolled students. Issuance and return of the books are done using the following hardware.

- Staff Station: - It is used to retrievebook informationfrom the koha software.such as ISSN No., Subject, and so on.
- I-Card Reader: - Each student's identity card contains a unique QR code, which is scanned by the I-card reader to obtain information about the book borrower (student).
- Kiosk: - A Kiosk has also been installed in the library, which is utilized by students to issue and return books on their own.
- RFID Gate: - This gate is installedat the library's entrance to prevent unauthorized access to the books.
- Handle Reader: - This device counts the books stored in the almirahs. In addition, the position of the book can be determined with this equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to meet the needs of both faculty and students, the college has developed the following IT facilities.

- **The Computer Lab has 145 computers with Internet connections which are used by students taking computer,**

- mathematics, physics, and commerce courses and for general use. The curriculum-required software such as Java, C++, Tally, SQL, etc, is installed and updated as needed. Every computer labhas a lab attendant for its maintenance.
- The English language lab has 20 computers. ORELL software has been installed to improve student's English language skills.
- There are nine classrooms equipped with ICT resources like projectors and personal computers. The college has a well-equipped and ICT-enabled seminar hall. Wi-Fi access is available on the entire campushaving a speed of 20Mbps. The college website is monitored and updated regularly by the concerned committee. Where necessary, the college's computers are connected to printers and scanners. Two multipurpose photocopiers have been installed in the administrative block of the college.
- In order to guard against undesirable events, 46 CCTV cameras have been installed throughout the entire campus area. The Institute has recently increased lease line Internet speed from 100 Mbps to 200 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.crmjatcollege.com/campus.html

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

985676

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance of Library Facilities: Bookbinding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Library Committee has been constituted for procurement of new books/journals and for the redressalof users' grievances.**
- **Computers: The Institute has a sufficient number of computers with Internet connection and utilities. Computer systems, software and servers are maintained by outsourced technicians.**
- **Classroom, conference hall: Classrooms and seminar rooms are equipped with sufficient seating and LCD projectors. The cleanliness of the classrooms and seminar hall is maintained regularly.**
- **Laboratory: laboratories are maintained regularly by the lab attendants. Equipments' record are maintained in the**

inventory register. Equipment is properly maintained and serviced at regular intervals. Major malfunctions are repaired by outside agencies as needed.

Maintenance of other support systems

- Outsourced staffprovide regular cleanliness of hallways, washrooms, classrooms, labs, and spaces.
- Solar panels and emergency power systems such as generators are maintained by the in-house electrical maintenance department.
- Clean and hygienic drinking water is available in the institute.
- Water dispensers are regularly maintained and cleaned.
- Above ground water tanks and water coolers are cleaned regularly.
- Sports facilities i.e. play grounds and indoor game facilities are maintained by the Sports Committee and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutional set up is democratic and facilitates students' representation and engagement in various committees:

1. Student Editors are involved in the various sections of College Magazine, Chandralekha. The student editors scrutinize and edit the articles for their respective sections. 2. Similarly, there are student editors for College Newsletter, Harvest Heap. 3. Team leaders and Camp Seniors are selected for NSS Camps and Annual Training Camps of NCC. 4. Internal Quality Assurance Cell also has a student representative and due weightage is given to the concerns of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

173

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association of CRM Jat College ,Hisar is registerd on 10th June 2022 under the Haryana Registration and Regulation of Societies Act,2012 and the Institution has set-up an Alumni Relations Cell through a Facebook Page. Approximately 1100 alumni of the College have joined this cell as of date. All the major initiatives taken by the Institution and achievements are shared on this facebook page. The alumni of the Institution have also subscribed the college YouTube Channel which keeps them in touch with the Institutional activities. The alumni make philanthropic contributions in the form of water coolers, rooms etc for the development of Institution.

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/417410575445602/?ref=share
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to be a benchmark in education through innovation and excellence. It strives to prepare ethical, confident and disciplined citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners. College Governing Body extends its whole-hearted support to Principal, faculty members and students. It remains ready to take all those decisions which are for the betterment of the institution and to solve problems related to various issues such as deciding the content of curriculum, controlling the budget, creating infrastructural and educational facilities, making discipline policies, etc. The Principal monitors all the academic as well as extra- curricular activities and convenes meetings of Advisory committee and Staff Council to seek suggestions on important issues for overall development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is committed to decentralization and participative functioning. Various committees / cells comprising teachers from different departments are constituted for smooth functioning of the institution and to organize different academic and co-curricular activities. The senior- most member of each department acts as the head of department. Each department convenes separate meetings to discuss pedagogical plans and roadmap for overall growth of students and the institution at large. For participative management, the management representative, faculty members and student representative form the core part of the Internal Quality Assurance Cell. Moreover, there are members from Local Society, employer nominee and other stakeholders who aid the decision- making.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Examination and Evaluation: The academic calendar is prepared by GJUS&T. There is a mechanism of 80:20; 80 marks for major examination and 20 marks for continuous evaluation through unit test, assignments, class attendance and class participation.

Teaching and Learning: Student - centric learning is promoted through extensive use of ICT, organization of seminars, conferences, extension lectures and various competitions, through remedial classes and planned teaching activities to achieve the intended outcomes in terms of knowledge, skills, and attitudes.

Curriculum Development: Subject curriculum is designed by the experts nominated on Board of Studies and Research of University . College faculty members also serve as member of Board of Study.

Admission : All admissions are carried out online through ERP of DGHE, Haryana.

Industry Collaboration: Placement cell organizes workshops, training programmes and On- campus placement drives to provide job opportunities to the students.

Human Resource Management: The College motivates faculty members to participate in different programmes for their academic development. Appropriate recognition to the students is specified for their outstanding achievements in academics and co-curricular activities.

Library: College library has adequate space, furniture, display and magazine racks, computers with internet connection, one barcode reader and library automation software (Koha).

ICT and Physical infrastructure/instrumentation: 70 class rooms are wifi enabled. Construction Committee is constituted to maintain physical infrastructure.

Research and Development: The College Library facilitates research oriented books and journals for research reference. The faculty members are encouraged to publish their research contributions in various Journals. The College supports the departments financially to organize conferences/workshop.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college ensures efficient governance and management of college functioning through the policy of decentralization and participative management as evident from the administrative setup of the college shown in the organogram uploaded as a pdf file. UGC regulates the minimum qualifications for appointment of teachers and other academic staff in colleges and other measures for the maintenance of standards in Higher Education. Being a government-aided college, all appointments in the college are made by the Directorate of Higher Education, Haryana as per the rules and regulations of UGC for appointment of Assistant/Associate professors by constituting a panel comprising subject experts, VC nominee, DGHE nominee, Principal of the college, representative of college management and minority representative. For recruitment of staff on temporary basis, the posts are duly advertised in the local newspapers and then selection is made through interview as per the norms of DGHE. Service rules of government of Haryana are applicable on all the employees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching staff:

- Provident Fund and Gratuity
- Residential accommodation
- Maternity leave
- Duty leave for Professional Development Programmes

Welfare measures for Non-Teaching staff

- Residential accommodation.
- Fee concession to children of the non-teaching employees
- Provident Fund and Gratuity
- Maternity Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well-developed performance appraisal system both for teaching and non-teaching staff in the form of Annual Confidential Report (ACR) which is collected on regular basis at the end of each academic session. The ACRs are duly filled and signed by the concerned staff members which are scrutinized and assessed by the Principal and the President of College Managing Committee. Teaching staff members also submit their scores for academic Performance Indicators (APIs) on prescribed format for promotion under Career Advancement Scheme. These scores based on teaching, examination and evaluation duties, administration responsibilities, student related activities and research activities are verified by the Coordinator of Internal Quality Assurance cell and Principal of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: Different committees are constituted to purchase required items for the smooth functioning of the college. Stock verification of various departments is conducted annually. The

college has appointed a Bursar to scrutinize and audit college expenses regularly. All the financial documents are further scrutinized by the Chartered Accountant appointed by the college.

The external audit is conducted by government auditors appointed by the Directorate of Higher Education Department. External audit is generally done just after the completion of the financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 29,210

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows a well-planned process for the mobilization of funds and resources which involves various committees as well as Accounts office. Students' Tuition fee is the major source of funds inflow . The management provides need-based funds to the college. Various government and non-government agencies sponsor events like seminars, workshops and other co-curricular events. Retired faculty members donate items.

Utilization of Funds: The Principal and purchase committee along with the Accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is

sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure: Students' fee is segregated among various heads keeping in view the maximum amount to be spent for the respective purpose. The institutional budget includes recurring expenses and planned expenses. The budget is scrutinized by the Accounts department. Statutory auditors are also appointed who certify the financial statements every financial year. The grants received by the college are also audited by certified auditors.

Optimal utilization of resources: Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The college infrastructure is utilized as an examination centre for Government and University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives were taken by the IQAC for institutionalizing the quality assurance strategies and processes:

1. Organised Interactive Session/Seminar on Sustainable Waste Management for People & Planet.
2. Organised three-day workshop for non-teaching staff on Work Culture and Institutional Values.
3. Signed two MoUs with Green Dream Foundation, New Delhi for E-waste and Dry Waste Collection from college campus.
4. RFID based library automation was completed.
5. Maintained Performance Appraisal System for teaching staff by submission of API scores on a prescribed format at the end of each academic session.
6. Strengthened e-governance in administration by updating college website regularly and by providing payment gateway for enabling students to transact anywhere anytime.
7. Alumni Association of the college got registered with

        Department of Industries & Commerce, Haryana.
    8. Subscription of subject-specific research journals was
        sought.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution adopts formal and informal procedures to review the teaching-learning process in the deliberations and discussions at the departmental level and during meetings of the Staff Council, Advisory Committee, and IQAC. Regular feedback from students helps in further improvement. Every problem raised or suggestion made by the students is taken into account and the experts are consulted to analyze the situation and to suggest remedies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the aim of Women Empowerment and promote gender equity, the college has adopted following measures:

1. **Women Cell: A Women Cell, comprised of three female teachers, organizes counseling sessions, interactive talks and other such events to sensitize girl students towards their rights and roles in the society**
2. **Internal Complaint Committee/Anti-Sexual Harassment Committee: The said committee is comprised of faculty members, representatives from NGO and legal consultant.**
3. **Common Room Facility: Separate Common Room Facility is available for girls.**
4. **Girls Hostel: The institution has a separate girls hostel with a capacity of 31 rooms.**
5. **Safety and Security: The institution has its own security service in the form of guards. Govt. of Haryana has initiated special security measures for girl students by deputing "Durga Shakti" in the colleges.**

During the session 2021-22, the institution organized following activities to foster gender sensitivity:

1. **An 'Online Awareness Programme on Save Girl Child' was organized on October 27, 2021 by the Women Cell.**
2. **A 'Pledge Ceremony for Gender Equality' was organized by**

Women Cell on International Women's Day on March 08, 2022.
3. A 'Cooking without Fire' competition was organized on May 07, 2022 to harness cooking skills among girl students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Mentioned in 7.1.1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has made efforts to manage the different kinds of waste at the institutional/source level. For solid waste management, Blue - Green dustbins sets worth capacity 480 ltrs have beeninstalled at three mainspots in the college for the purpose of waste segregation. The college has launched its Composting Section with two large compost pits sheltered with Compost Hut.Degradable wasteis disposed to these pits in order to convert it in manure which is subsequently used in the college gardens/lawns. Liquid Waste from the water coolers is collected in a large underground tank andused subsequently for watering the

Circle Kabbadi Ground.College has also established a Rain/Water Water Harvesting & Recharge Unit during the session. As for Dry & E-waste management, the college has signed two MoUs with Green Dream Foundation, New Delhi. As per MoUs, waste generated from the campus would be sent for recycling to the Central Pollution Control Board Authorized recycler. Moreover, the institution makes optimal use of dysfunctional computer equipments through repair, reuse or reassembling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Measures for the Promotion of Inclusive Environment:The institution provides equal opportunity to students from all sections of society irrespective of their religion, creed and caste. The college caters higher education to the students of diverse economic backgrounds. Themajor in-flow of students in the college is from rural areas. Studentsare givenmany facilities such as fee concession, scholarships for meritorious and reserved category students,bus pass facility, girls hostel etc. Admissions are made strictly on the basis of reservation policy.A video is uploaded on the college YouTube Channel by Ek Bharat Shrestha Bharat Unit to foster the sentiment of communal harmony and national unity. (URL:https://www.youtube.com/watch?v=pEimIM4AL2U).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize students and employees towards their constitutional obligations and duties, the institution observed

constitutionally important days and organized following events :

1. 50 cadets of NCC Air Wing were administered pledge on the occasion of National Unity Day on October 31, 2021.

2. National Constitution Day was celebrated on November 26, 2021. NCC Army Wing Girls Unit conducted a cleanliness drive to mark the occasion. Constitution Day pledge was also administered.

3. 12th National Voters Day was celebrated by the college on January 25, 2022. An 'Online Pledge Ceremony' was organized by the Women Cell to make students aware about their voting rights. NCC Air Wing & NCC Army Wing Girls Unit also administered Voters' Day Pledge to cadets.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | C. Any 2 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated following commemorative days during the session 2021-22:

1. **July 26, 2021, NCC Army Wing (Girls) cadets participated in Kargil Vijay Diwas Celebrations.**
2. **August 15, 2021, NCC Cadets participated in Independence Day Parade at Mahabir Stadium.**
3. **August 21, 2021, NCC cadets and NSS volunteers participated in Fit India Freedom Run.**
4. **September 16, 2021,Dept of Geography celebratedOzone Day.**
5. **September 23, 2021, Haryana Veer Shaheedi Diwas was organized by NSS units ofcollege.**
6. **September 24, 2021, NSS Day was celebrated by the volunteers.**
7. **October 16, 2021, an Inter College Online Essay Writing Competition was organized by the Dept of Geography to celebrateWorld Food Day.**
8. **November 26, 2021, NCC Army Wing (Girls) cadetscelebratedNCC Day.**
9. **November 28, 2021, the institution celebrated Seth Chhaju Ram Jayanti Samaroh.**
10. **December 01, 2021, Youth Red Cross volunteers observedWorld Aids Day.**
11. **December 21, 2021, Dept of Mathematics organizedExtension Lecture to celebrate National Mathematics Day.**
12. **March 08, 2022, Women Cell observed International Women's Day.**
13. **April 18, 2022, an educational tour was taken to Dr Mangal SenMuseum byDepartment of Geography onWorld Heritage Day.**
14. **May 08, 2022, Youth Red Cross unitcelebrated World Red Cross Day.**

15. **May 31, 2022, Drug Prevention Cell & NCC Air Wing jointly organizedAwareness Rally onNo Tobacco Day.**
16. **June 05, 2022, NCC Army Wing (Boys) Unit conducted a Plantation Drive to celebrate World Environment Day.**
17. **June 21, 2022, International Yoga Day was celebrated by NSS volunteers and NCC cadets.**
18. **Following activities were conducted underAzadi Ka Amrit Mahotsava :**

1. **Suryanamshkar Programme from Feb 03 to 24, 2022 by NCC Girls' Unit.**
2. **Quiz Competition was organized by Dept of Geography on April 12, 2022.**
3. **Essay Writing Competition was organized by the Dept of English on the birth Anniversary of Guru Rabindranath Tagore.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INSTITUTIONAL BEST PRACTICES

Best Practice-I

Title of the Practice: Social Outreach Programmes & Achievements

The institution has been striving forward to contribute to the welfare of society through its social outreach programmes and activities. Representing various institutional units such as NCC, NSS and Youth Red Cross, the volunteers and cadets involve themselves into the enterprises of selflessness. These units seek to spread the word of awareness in the society and work at ground

level to make an actual difference in society.

Best Practice-II

Title of the Practice: Environmental Initiatives & Waste Management

The institution is sensitive towards environmental concerns and therefore many initiatives have been taken by the college pertaining to green campus, energy conservation, waste management and environmental awareness. Several measures – Solar Energy Unit, Rain/Waste Water Harvesting & Recharge Unit, Composting Section, Complete LED Campus, MoUs for Dry Waste & E-waste management – have already been adopted by the institution in this direction. The college is steadily moving towards its ultimate motive of waste free campus.

(Complete details related to best practices are given in the uploaded file)

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The institution claims distinctiveness in the domain of sports. Ever since its inception, the college is known in the region for its excellence in the sporting arena. The college is Overall Champion in Inter-College Games since its affiliation with Guru Jambheshwar University of Science & Technology, Hisar. In the recent years, college athletes have won many distinctions at International and National Levels. Deepak Punia, a student of Bachelor of Arts, has won two consecutive medals in Asian Youth Boxing Championship. Sonia & Simran represented India in Asian Games 2018. Four female football players represented Indian Women U-19 team. Sumit & Suraj were selected in famous Pro Kabaddi League to represent Telegu Titans & Dabang Delhi respectively. The college contributes majority of medals to the affiliating

university in All India Inter University Games and Khelo India University Games. The institution has also produced world class coaches. Mr. Anup Kumar has trained Indian Women Boxing players, including the World Champion Mary Kom. The college has achieved immensely in the sports such as Football, Kabaddi, Boxing, Wrestling & Athletics.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following plan of action decided for the session 2022-23.

- To ensure the organisation of the first Alumni meetafter due registration of the body.
- To conduct placement drives for UG/PG students.
- To organise programme related to financial management/auditing/financial restructuring for teaching/non-teaching staff.
- To organise an E-waste collection drive to promote environmental awareness among students & society.
- To conduct programs pertaining to revised assessment and accreditation process.
- To sign MOU regarding the training of students for better job opportunities with government-approved agencies.