



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

CHHAJU RAM MEMORIAL JAT COLLEGE

- Name of the Head of the institution

DR NILAM

- Designation

PROFESSOR

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9812160154

- Mobile no

9812160154

- Registered e-mail

INFO@CRMJATCOLLEGE.COM

- Alternate e-mail

PRINCIPAL@CRMJATCOLLEGE.COM

- Address

CHHAJU RAM MEMORIAL JAT COLLEGE  
NEAR RAILWAY STATION HISAR

- City/Town

HISAR

- State/UT

HARYANA

- Pin Code

125001

##### 2. Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **G J U S & T HISAR**
- Name of the IQAC Coordinator **DR MAHESH KUMAR**
- Phone No. **9416499524**
- Alternate phone No. **9996177779**
- Mobile **9416499524**
- IQAC e-mail address **MAHESHKHYALIA@GMAIL.COM**
- Alternate Email address

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.crmjatcollege.com/aqar.html>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.crmjatcollege.com/downloads/files/n64d63749bddde.pdf>

**5. Accreditation Details**

| Cycle          | Grade      | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 2</b> | <b>B++</b> | <b>2.79</b> | <b>2017</b>           | <b>27/03/2017</b> | <b>28/03/2022</b> |
| <b>Cycle 1</b> | <b>B+</b>  | <b>75.4</b> | <b>2004</b>           | <b>08/01/2004</b> | <b>07/01/2009</b> |

**6. Date of Establishment of IQAC**

**04/03/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme      | Funding Agency    | Year of award with duration | Amount          |
|-----------------------------------|-------------|-------------------|-----------------------------|-----------------|
| <b>GRANT IN AID</b>               | <b>GOVT</b> | <b>STATE GOVT</b> | <b>2023</b>                 | <b>48992041</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- 1) A Memorandum of Understanding (MoU) was signed with E-Karma Appworx IT Solution Pvt Ltd on September 09, 22 to train the students in graphic design, adobe Photoshop, digital marketing, social media optimization and other related aspects.
- 2) A seminar on 'Institutional Financial Management' was organized on January 28, 2023 for teaching and non-teaching staff members to improve their financial management skills.
- 3) Two campus placement drives were conducted for postgraduate and undergraduate students in January, 2023. Kotak Mahindra Life Insurance Company Limited selected one student as Management Trainee and three students as Graduate Trainees during these drives.
- 4) A seminar on 'Legal Awareness and Cyber Crime' was organized on April 12, 2023 to educate students and faculty members about their legal rights and about cyber security.
- 5) Subscription of subject-specific research journals was sought. 6) E-waste collection drive was organized on October 18-19, 22 to promote environmental awareness among students and society.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| To ensure the organisation of First Alumni Meet after due registration of the body                                      | Alumni Association got registered: Registration of more alumni is in progress; Organisation of First Alumni Meet is due and planned for the next academic session |
| To conduct placement drives for UG/ PG students   | Two placement drives were conducted.  |
| To organize programme related to financial management/auditing/financial restructuring for teaching/ non-teaching staff | A seminar on Institutional Financial Management was organized for teaching and non-teaching staff   |
| To organize E- waste collection drive to promote environmental awareness among students and society                     | E- waste collection drive was organized.  |
| To conduct programmes pertaining to revised assessment and accreditation process.                                       | Agenda not met; will be considered in the next session.   |
| To sign MoU regarding training of students for better job opportunities with the government approved agencies.          | An MoU With E-Karma Appworx IT Solution Pvt Ltd was signed.   |

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil  | Nil                |

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

|  |   |
|--|---|
| <b>1.Name of the Institution</b>                     | CHHAJU RAM MEMORIAL JAT COLLEGE                               |
| • Name of the Head of the institution                | DR NILAM  |
| • Designation  | PROFESSOR   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 9812160154  |
| • Mobile no  | 9812160154  |
| • Registered e-mail                                  | INFO@CRMJATCOLLEGE.COM  |
| • Alternate e-mail                                   | PRINCIPAL@CRMJATCOLLEGE.COM                                   |
| • Address  | CHHAJU RAM MEMORIAL JAT COLLEGE<br>NEAR RAILWAY STATION HISAR |
| • City/Town  | HISAR   |
| • State/UT   | HARYANA   |
| • Pin Code   | 125001  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | AFFILIATED  |
| • Type of Institution                                | Co-education  |
| • Location   | Urban   |
| • Financial Status                                   | Grants-in aid   |
| • Name of the Affiliating University                 | G J U S & T HISAR   |
| • Name of the IQAC Coordinator                       | DR MAHESH KUMAR   |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No.  | 9416499524  |                |                             |               |             |
| • Alternate phone No.  | 9996177779  |                |                             |               |             |
| • Mobile   | 9416499524  |                |                             |               |             |
| • IQAC e-mail address  | MAHESHKHYALIA@GMAIL.COM   |                |                             |               |             |
| • Alternate Email address  |   |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://www.crmjatcollege.com/aqar.html">https://www.crmjatcollege.com/aqar.html</a>   |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.crmjatcollege.com/downloads/files/n64d63749bddde.pdf">https://www.crmjatcollege.com/downloads/files/n64d63749bddde.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 2  | B++   | 2.79           | 2017                        | 27/03/2017    | 28/03/2022  |
| Cycle 1  | B+  | 75.4           | 2004                        | 08/01/2004    | 07/01/2009  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 04/03/2004                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| GRANT IN AID   | GOVT  | STATE GOVT     | 2023                        | 48992041      |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 3                           |               |             |

|  |                  |  |
|--|------------------|--|
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>   | Yes              |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded |  |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No               |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>   |                  |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                  |  |
| <p>1) A Memorandum of Understanding (MoU) was signed with E-Karma Appworx IT Solution Pvt Ltd on September 09, 22 to train the students in graphic design, adobe Photoshop, digital marketing, social media optimization and other related aspects.</p>                  |                  |  |
| <p>2) A seminar on 'Institutional Financial Management' was organized on January 28, 2023 for teaching and non-teaching staff members to improve their financial management skills.</p>  |                  |  |
| <p>3) Two campus placement drives were conducted for postgraduate and undergraduate students in January, 2023. Kotak Mahindra Life Insurance Company Limited selected one student as Management Trainee and three students as Graduate Trainees during these drives.</p> |                  |  |
| <p>4) A seminar on 'Legal Awareness and Cyber Crime' was organized on April 12, 2023 to educate students and faculty members about their legal rights and about cyber security.</p>  |                  |  |
| <p>5) Subscription of subject-specific research journals was sought.<br/>6) E-waste collection drive was organized on October 18-19, 22 to promote environmental awareness among students and society.</p>   |                  |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                  |  |
|  |                  |  |

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| To ensure the organisation of First Alumni Meet after due registration of the body                                       | Alumni Association got registered: Registration of more alumni is in progress; Organisation of First Alumni Meet is due and planned for the next academic session |
| To conduct placement drives for UG/ PG students  | Two placement drives were conducted.  |
| To organize programme related to financial management/auditing/financial restructuring for teaching/ non- teaching staff | A seminar on Institutional Financial Management was organized for teaching and non-teaching staff   |
| To organize E- waste collection drive to promote environmental awareness among students and society                      | E- waste collection drive was organized.  |
| To conduct programmes pertaining to revised assessment and accreditation process.  | Agenda not met; will be considered in the next session.   |
| To sign MoU regarding training of students for better job opportunities with the government approved agencies.           | An MoU With E-Karma Appworx IT Solution Pvt Ltd was signed.   |
| <b>13.Whether the AQAR was placed before statutory body?</b>   | <b>No</b>   |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |   |
| Name   | Date of meeting(s)  |
| Nil  | Nil   |
| <b>14.Whether institutional data submitted to AISHE</b>  |   |
| Year   | Date of Submission  |
| 2024   | 07/02/2024  |

**15.Multidisciplinary / interdisciplinary**

The college is running various undergraduate and postgraduate courses in Arts, Commerce, and Science streams. The college offers twenty one subject combinations for study in Arts. CBCS is adopted in commerce and science streams. Some courses offer experiential learning through project / field work. Environmental Studies and Computer Awareness are integral part of undergraduate degree courses in all streams. The students are provided opportunities to learn about various life- essential skills and competence required for team work through NCC, NSS and Youth Red Cross. The college is in a position to adopt multidisciplinary/ Interdisciplinary approach in accordance with the mandate of NEP-2020. Faculty members are also encouraged to carry multidisciplinary/ Interdisciplinary research.

**16.Academic bank of credits (ABC):**

The affiliating university has not implemented this scheme yet. The guidelines of the university will be followed in this regard as and when received.

**17.Skill development:**

The college has adopted following practices pertaining to the skill development: The institution seeks to inculcate innovative ideas through project-based learning. Students, especially in the domain of sciences, work on different projects. Students from the Department of Computer Science, Botany, Zoology & Geography make projects/report on novel/emerging scientific ideas and regularly participate in Science Exhibitions. Students undertaking these projects develop an understanding for possible research areas for their further studies. Working on topical issue such as Post-harvest Stubble Burning Problem in North India, our students have suggested measures to reduce stubble-burning through their projects & have won positions at District & State Level Science Exhibitions. A well-equipped language lab has been established to hone the communication skills of the students so that they have a competitive edge in the professional world. Department of Commerce has recently taken initiatives that go beyond the classroom and offer opportunities for a student-industry interface. During the session, the department conducted "Kona Kona Shiksha" programme, an educational initiative of National Institute of Securities Markets under the aegis of CSR programme of Kotak Securities Limited. Similarly, a Financial Awareness Programme was organized by the Department in collaboration with Centre for Investment Education & Learning (CIEL) & Bombay Stock

Exchange (BSE). A Memorandum of Understanding (MoU) has been signed this session with E-Karma Appworx IT Solution Pvt Ltd to train the students in graphic design, adobe Photoshop, digital marketing, social media optimization and other related aspects. A seminar on 'Institutional Financial Management' was organized this session for teaching and non-teaching staff members to improve their financial management skills. .

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers Hindi and Sanskrit as independent subjects in B.A. programme. Various activities like meditation, yoga and self- defense activities are organised to promote Indian knowledge system. International yoga day is celebrated every year. Indian sports like Kabaddi and wrestling are also promoted. Students participate in various tournaments. The college organises various activities like exhibitions to apprise students of the rich culture of Haryana as well as India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum of each course offered to the students is prepared meticulously by the members of Board of Studies and Research of the affiliating university. The learning outcomes of each course are clearly defined. Teaching learning activities and assessment criteria are structured accordingly to achieve the stated objectives/outcomes. Each course aims to enhance knowledge and skills of students in the respective field so that they can stand out with their global counterparts after completion of the programme.

#### **20.Distance education/online education:**

Online/ Distance vocational courses may be planned by the Institute in future. Moreover, students are advised to do MOOCs through NPTEL, SWAYAM and other platforms.

### **Extended Profile**

#### **1.Programme**

1.1

13

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 2.Student

2.1 4564

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 1048

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 512

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 3.Academic

3.1 25

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 75

Number of sanctioned posts during the year

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>13</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>4564</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>1048</b>               |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>512</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>25</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 75 |
| Number of sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |          |
|---|----------|
| <b>4.Institution</b>  |          |
| 4.1   | 70       |
| Total number of Classrooms and Seminar halls                      |          |
| 4.2   | 45524577 |
| Total expenditure excluding salary during the year (INR in lakhs) |          |
| 4.3   | 193      |
| Total number of computers on campus for academic purposes         |          |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since our college is affiliated with Guru Jambheshwar University of Science & Technology, Hisar, we exclusively follow the curriculum designed by the university. For the effective implementation and delivery of the curriculum, the college prepares the academic calendar at the beginning of each academic session, that includes extracurricular, co-curricular, and curricular activities. We undertake the following measures to ensure the effective delivery of the university curriculum at the college level:

- There is a faculty-wise timetable committee that prepares the timetable as per workload for the academic session.
- Each department and teacher creates a detailed lesson plan that outlines how lectures, tutorials, and practicals will be delivered.

- Faculty members give a few lectures on the introduction to the curriculum. Unit tests are conducted periodically, and their results are shared with the students in the classroom.
- The principal meets with the department heads on a regular basis to assess and discuss the delivery of the curriculum.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, the university notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, practical examination schedule, and dates for semester-end examinations. Our college follows the calendar issued by the university strictly and plans all its activities, including the conduct of continuous internal evaluation (CIE). As per the curriculum designed by the university, students' continuous internal evaluation (CIE) includes assignments, internal assessment tests (IA), quizzes, presentations, and class discussions.

There is a well-defined process for the conduct of CIE as per the institute's calendar of events. All activities are conducted in adherence to the calendar of events, except for unforeseen circumstances. Department heads closely supervise and monitor the completion of the syllabus as per the academic calendar prepared by the university.

- Each student is required to take an internal assessment test in every subject as per the timetable given by our college's house examination committee.
- In every course, students are required to turn in at least one assignment.

- The teachers of the relevant courses grade the students' attendance in the lecture, their assignments, their answer sheets, and their performance in class discussions, quizzes, and presentations.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.crmjatcollege.com/downloads/files/n5d6ba71dd2677.pdf">https://www.crmjatcollege.com/downloads/files/n5d6ba71dd2677.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs courses in the arts, commerce, and science streams. The curriculum is designed by the Guru Jambheshwar University of Science & Technology, Hisar, and includes various topics and chapters covering cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics.

Environmental study is a compulsory subject for all undergraduate first-year students. Similarly, cross-cutting issues relevant to gender, human values, and professional ethics are covered in the prescribed syllabi of the university in various subjects in the form of topics, chapters, and poems, especially in the domain of literature, humanity, and social sciences. As far as environmental and sustainability-related issues are concerned, the students gain knowledge of environmental studies in the first year of their degree program. The institution takes care to inculcate values related to the environment and sustainability through various practices and programs under the NSS and NCC.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

| <b>1.3.3 - Number of students undertaking project work/field work/ internships</b>  |                           |
|---|---------------------------|
| 145   |                           |
| File Description  | Documents                 |
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template)   | <a href="#">View File</a> |
| <b>1.4 - Feedback System</b>  |                           |
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br/>Students Teachers Employers Alumni</b> | D. Any 1 of the above     |
| File Description  | Documents                 |
| URL for stakeholder feedback report   | Nil                       |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management                               | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>   | D. Feedback collected     |
| File Description  | Documents                 |
| Upload any additional information   | <a href="#">View File</a> |
| URL for feedback report   | Nil                       |
| <b>TEACHING-LEARNING AND EVALUATION</b>   |                           |
| <b>2.1 - Student Enrollment and Profile</b>   |                           |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>   |                           |
| <b>2.1.1.1 - Number of students admitted during the year</b>  |                           |

4564

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

382

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Scheme for slow learners:

- To enhance the performance of slow learners the teachers conduct remedial classes as per requirement.
- The students are also given extra books from the departmental/college library.
- To improve the confidence level of the students, confidence building sessions are conducted. Faculty members guide the students personally as well as they are also encouraged to discuss their problems.
- Extra time is allotted to slow learners to complete tasks such as reading, problem-solving, and analysis of the experiment.
- Extra reading material is provided to improve basic understanding of the subject and video lecture links are shared from YouTube for students to make them understand difficult concepts.

- Students are encouraged to develop soft skills to have good command over the language.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4564               | 101                |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustrations.
- To acquire first-hand knowledge on the subjects and current practices students are engaged in a field study. Besides oral presentation methods, lessons are taught through Powerpoint presentations to make learning interesting.
- ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, etc.
- The institution adopts modern pedagogy in line with the emerging trends to enhance the teaching-learning process.
- The institution has essential equipments to support the faculty members and students.
- Accounting software, online trading is offered by the Department of Commerce.
- Training for communication skills is provided to the students during Language lab sessions.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be industry ready. Therefore, teachers combine technology with the traditional modes of instruction to engage students in long-term learning. The college uses Information and Communication Technology (ICT) to support, enhance, and optimize the delivery of content. The following tools are used by the Institute:

ICT Tools:

- Projectors- Projectors are available in different classrooms/labs.
- Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
- Printers- They are installed at Labs, HOD Cabins, and all prominent places. • Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in the campus.
- Seminar Rooms- seminar halls are equipped with all digital facilities.
- Smartboards- Four smartboards are installed in the campus.
- Online Classes through Google Meet/Google Classroom are organised as per requirement.

Faculty members use power-point presentations in their teaching.

- Faculty members prepare online tests using various platforms as and when required.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

101

| File Description   | Documents        |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded |
| Mentor/mentee ratio  | No File Uploaded |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

469

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal assessment in the college. According to the academic calendar, a student has to appear in at least one unit test and submit one assignment. Unit tests are conducted as per the schedule prepared by the house examination committee of the college. The test copy of the unit test is shown to students for their observation and students' performance is discussed in the classrooms. Records of unit tests and assignments are maintained by the faculty members. The method of internal assessment helps the teachers to evaluate the students more appropriately.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, a house examination committee is constituted by the Principal for the smooth conduct of internal examination. The end-semester examination is conducted by the University, and the students appear at the examination centers allotted by the university. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and end-semester examinations.

One internal unit test is conducted each semester. Time table for the internal examination is prepared well in advance and communicated to the students. After evaluation of answer books, the same are shown to the students. If they come across any doubts, clarification is given by the faculty members. By adopting the criteria as per the directions of the affiliating university, complete transparency is maintained in internal assessment tests. Just after the preparation of the tentative internal assessment, one of the copies of the same is shared with students. Students are also given ample time to submit their objections regarding assessment. The final internal assessment marks calculated on the basis of attendance, class performance, class test, and assignments are uploaded on the university portal at the end of each semester.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes for the respective courses are updated on the college website. These outcomes duly state the objectives behind the course contents. The contents of the course are also discussed during classes by the teachers and thus students are given an overview of the objectives to be achieved by the end of the semester. The introductory lectures at the beginning of the session are devoted to the said purpose and are part of lesson planning. The entire curriculum and subsequent pedagogy are designed keeping in view these stated outcomes.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information                       | No File Uploaded |
| Paste link for Additional information                   | Nil              |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the continuous evaluation. The mandatory condition of 75 per cent of attendance to appear in the end semester examination of the courses is adhered to. Faculty members are required to maintain the complete record of the students so that they can keep the students apprised of their progress. The continuous evaluation is done through tests, written assignments, project work, oral presentations, field work, etc. The end semester examination of every course is based on a written examination of three hours, the question paper tests the knowledge of the student as per the decided course outcomes. Programme specific outcomes are measured by taking the aggregate result of all courses in a given programme.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

791

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**NIL**

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has adopted following measures that foster innovative learning environment:

**Project-based learning:** The institution seeks to inculcate innovative ideas by making the students work on different projects, especially in the domain of sciences. Students from the Department of Botany, Zoology & Geography make projects on novel/emerging scientific ideas and regularly participate in Science Exhibitions. Students undertaking these projects develop an understanding for possible research areas for their further studies. Working on topical issue such as Post-harvest Stubble Burning Problem in North India, our students have suggested measures to reduce stubble-burning through their projects & have won positions at District & State Level Science Exhibitions.

**Student-Industry Interface:** Department of Commerce has recently

taken initiatives that go beyond the classroom and offer opportunities for a student-industry interface. During the session, the department conducted "Kona Kona Shiksha" programme, an educational initiative of National Institute of Securities Markets under the aegis of CSR program of Kotak Securities Limited. Similarly, a Financial Awareness Program was organized by the Department in Collaboration with Centre for Investment Education & Learning (CIEL) & Bombay Stock Exchange (BSE).

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Any additional information                                     | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3 NSS Units, NCC Army Wing (Boys), NCC Army Wing (Girls), NCC Air Wing, Youth Red Cross and Women Cell of the college are

actively engaged in social outreach programmes and sensitize students towards their social responsibilities. College NSS Units undertake various programmes in the adopted village Gangwa, nearby colonies and college campus. During the session, NSS units organized special seven day camp at adopted village on the theme "Azadi Ka Amrit Mahotsava". NSS & Red Cross Units organised three Blood Donation Camps in which more than 450 units of blood were collected. NSS volunteer Ravi received NSS Yuva Yodha Award for his selfless services towards society. NSS Units organized E-Waste collection drive and 703 kg E-waste was sent to Central Pollution Control Board Authorized recycler. Volunteers and cadets ensured the maintenance and cleanliness of statues of freedom fighters. They organised activities during Swachhta Pakhwadas, Poshan Maah & Har Ghar Tiranga Abhiyan. NSS & NCC units conducted Plantation Drives, awareness rallies and other activities of social and environmental relevance. 61 students and 06 teachers enrolled themselves for Government of Haryana's Anti Drug Campaign - Dhakad. Women Cell of the College organized Cancer Awareness Programme and Self-defence training for girl students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**22**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1459**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**2**

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a comprehensive physical and academic infrastructure, meeting University Grants Commission guidelines for effective educational programs. Spanning 22 acres, 1 Kanal, and 7 Marla, the campus encompasses separate blocks housing departments in Arts, Commerce, Science, Mathematics, and Physical Education. All instructional areas, including classrooms, laboratories, and seminar halls, are ICT-enabled, promoting modern teaching methods. Additionally, a spacious playground encourages sporting activities, complementing academic pursuits.

The college fosters an environment of academic excellence and

extracurricular engagement, supported by the National Service Scheme (NSS) and National Cadet Corps (NCC). The well-maintained campus features a Botanical Garden for practical learning, alongside an English language lab with 20 computers and ORELL software.

With 70 classrooms, including nine equipped with projectors, and four ICT-enabled rooms, the college prioritizes interactive learning. Multiple seminar halls host national and international events, encouraging student involvement.

State-of-the-art laboratories adhere to UGC norms, facilitating practical and technology-enhanced learning beyond the curriculum. A campus-wide Wi-Fi network, with a bandwidth of 200 MBPS, ensures uninterrupted internet access.

The Central Library houses 35125 books across various disciplines, complemented by newsletters, journals, and reference materials. Separate study spaces accommodate both male and female students, enhancing the library's role as a key academic resource.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CRM Jat College seamlessly integrates sports and extracurricular activities into its curriculum, viewing them as vital components of holistic student development. It goes beyond mere participation, evaluating students' engagement systematically. The college provides ample facilities for sports, games, and cultural activities, ensuring a well-rounded educational experience. With expansive playgrounds, a versatile auditorium, and well-equipped assembly halls, various activities like Athletics, Cricket, Football, and more thrive. Both indoor and outdoor spaces offer amenities like badminton courts and a dedicated gymnasium. The college extends recreational amenities, including badminton, carrom, and table tennis, to the Girls' Hostel. Regular intra and inter-college sports competitions are integral, with specialized training for national events. CRM Jat

College consistently excels, earning accolades at platforms like the annual Athletic Meet and university-level competitions. The college also participates in diverse events such as plays, folk dances, and science exhibitions, enriching the student experience. To document these achievements, a dedicated cultural committee maintains records of student prizes and activities. Expert guidance within the college fosters students' growth, culminating in the grand celebration of the annual function, commemorating Seth Shri Chhaju Ram Ji's birth anniversary.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.51742

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The CRM Jat College Library, one of the oldest private government-aided degree college libraries in Hisar, holds a venerable status. It spans an area of 7352 square feet, housed in a dedicated building near the main block. With over 35,000 books, 150 journals, and 2,267 reference books covering various subjects, it offers a diverse collection. The library features a spacious reading hall accommodating up to 100 users and utilizes advanced technology, including the Koha software, for cataloging and retrieval. Innovative features like Book tags, Card tagging mechanisms, and self-service book issue and return kiosk machines enhance operational efficiency. Security measures include RFID gates, closed-circuit cameras, and fire safety units. Wi-Fi facilities and Internet rooms with high-speed systems are available. User orientation sessions and rotating new book displays promote engagement and accessibility. Daily footfalls are recorded for monitoring library usage. Overall, the CRM Jat College Library prioritizes excellence in services, technology integration, and user satisfaction, fostering a conducive learning environment.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**E. None of the above**

**books Databases Remote access toe-resources**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.04

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

9

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has developed a robust range of IT facilities to meet the evolving needs of faculty and students. The Computer

Lab, equipped with 145 computers, caters to various courses and general use, featuring essential software like Java and Tally. Each lab is maintained by dedicated attendants for seamless operation. An English language lab with 20 computers enhances language skills using ORELL software. Nine classrooms with projectors and computers enable interactive learning, while a seminar hall supports academic and extracurricular activities with ICT capabilities. Campus-wide Wi-Fi with 20 Mbps speed ensures access to online resources. The college website is regularly updated for stakeholders. Computers are linked to printers and scanners for efficient document handling. 46 CCTV cameras enhance security across the campus. Recently, the Internet speed was upgraded from 100 Mbps to 200 Mbps, highlighting the college's commitment to providing cutting-edge IT infrastructure. These efforts foster an environment conducive to innovation and academic excellence.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

193

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents        |
|--|------------------|
| Upload any additional Information  | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1612954

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Our college prides itself on establishing robust systems and procedures to optimize our physical, academic, and support facilities. From laboratories to libraries, sports complexes, computers, and classrooms, each aspect operates within a structured framework for efficiency and effectiveness.

In laboratories, stringent protocols regulate equipment usage and safety, ensuring conducive environments for practical learning. Our library is curated with established cataloging systems for seamless access to educational materials. The sports complex adheres to high standards, with protocols for equipment upkeep and event scheduling.

Our academic infrastructure, including computer facilities and classrooms, follows standardized procedures for optimal usage and maintenance. Continuous improvement is integral, with regular evaluations and feedback mechanisms guiding enhancements.

Support systems, such as cleanliness and electrical maintenance, are outsourced and overseen in-house. Clean drinking water is ensured throughout the institute, and sports facilities are maintained for student and staff use.

In essence, our college operates within structured systems

designed to uphold excellence, promote resource utilization, and foster academic and personal growth.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

533

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

314

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

314

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

36

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institutional set up is democratic and facilitates students' representation and engagement in various committees: 1. Student Editors are involved in the various sections of College Magazine, Chandralekha. The student editors scrutinize and edit the articles for their respective sections. 2. Similarly, there are student editors for College Newsletter, Harvest Heap. 3. Team leaders and Camp Seniors are selected for NSS Camps and Annual Training Camps of NCC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

68

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of CRM Jat College, Hisar is registered on 10th June 2022 under the Haryana Registration and Regulation of Societies Act, 2012 and the Institution has set-up an Alumni Relations Cell through a Facebook Page. Approximately 1100 alumni of the College have joined this cell as of date. All the major initiatives taken by the Institution and achievements are shared on this facebook page. The alumni of the Institution have also subscribed the college YouTube Channel which keeps them in touch with the Institutional activities. The alumni make philanthropic contributions in the form of water coolers, rooms, etc. for development of the Institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.facebook.com/groups%20/417410575445602/?ref=share">https://www.facebook.com/groups%20/417410575445602/?ref=share</a> |
| Upload any additional information     | <a href="#">View File</a>   |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to be a benchmark in education through innovation and excellence. It strives to prepare ethical, confident and disciplined citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners. The mission of the institution is to provide a comprehensive training for true global citizenship, to make education accessible to the students with rural background, to provide affordable education to economically backward sections of the society and to create manpower to contribute meaningfully in every field. College Governing Body extends its whole-hearted support to Principal, faculty members and students. It remains ready to take all those decisions which are for the betterment of the institution and to solve problems related to various issues such as deciding the content of curriculum, controlling the budget, creating infrastructural and educational facilities, making discipline policies, etc. The Principal monitors all the academic as well as extra-curricular activities and convenes meetings of Advisory committee and Staff Council to seek suggestions on important issues for overall development of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.crmjatcollege.com/visionmission.html">https://www.crmjatcollege.com/visionmission.html</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is committed to decentralization and participative functioning. Various committees / cells comprising teachers from different departments are constituted by the Principal for smooth functioning of the institution and to organize different academic and co-curricular activities. The senior-most member of each department acts as the head of department. Each department convenes separate meetings to discuss pedagogical plans and roadmap for overall growth of students and the institution at large. For participative management, the management representative, faculty members and

student representative form the core part of the Internal Quality Assurance Cell. Moreover, there are members from Local Society, employer nominee and other stakeholders who aid the decision- making. The management holds meetings with the Principal on regular basis to review the academic, administrative and progressive activities planned for the growth of the institution.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Examination and Evaluation:** Students' performance is evaluated through end semester examination and also throughout the semester in the form of continuous evaluation through unit test, assignments, class attendance and class participation.

**Teaching and Learning:** Student - centric learning is promoted through extensive use of ICT, organization of seminars, conferences, extension lectures and various competitions, through remedial classes and planned teaching activities to achieve the intended outcomes in terms of knowledge, skills, and attitudes.

**Curriculum Development:** Subject curriculum is designed by the experts nominated on Board of Studies and Research of University. College faculty members also serve as member of Board of Studies.

**Admission:** All admissions are carried out online through ERP of DGHE, Haryana.

**Industry Collaboration:** Placement cell organizes workshops, training programmes and On-campus placement drives to provide job opportunities to the students.

**Human Resource Management:** The College motivates faculty members to participate in different programmes for their academic development. Appropriate recognition to the students is specified for their outstanding achievements in academics and co-

curricular activities.

**Library:** College library has adequate space, furniture, display and magazine racks, computers with internet connection, one barcode reader and library automation software (Koha).

**ICT and Physical infrastructure/instrumentation:** 70 class rooms are wifi enabled. Construction Committee is constituted to maintain physical infrastructure.

**Research and Development:** The College Library facilitates research oriented books and journals for research reference. The faculty members are encouraged to publish their research contributions in various Journals. The College supports the departments financially to organize conferences/workshop.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college ensures efficient governance and management of college functioning through the policy of decentralization and participative management as evident from the administrative setup of the college shown in the organogram uploaded as a pdf file. UGC regulates the minimum qualifications for appointment of teachers and other academic staff in colleges and other measures for the maintenance of standards in Higher Education. Being a government-aided college, all appointments in the college are made by the Directorate of Higher Education, Haryana as per the rules and regulations of UGC for appointment of Assistant/Associate professors by constituting a panel comprising subject experts, VC nominee, DGHE nominee, Principal of the college, representative of college management and minority representative. For recruitment of staff on temporary basis, the posts are duly advertised in the local newspapers and then selections are made through interviews as per the norms of DGHE. Service rules of government of Haryana are applicable on all the employees.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://www.crmjatcollege.com/organogram.html">https://www.crmjatcollege.com/organogram.html</a> |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures for Teaching staff:

- Career Advancement Scheme for promotions as per UGC norms
- Pension on retirement as per Haryana Government rules
- Provident Fund and Gratuity
- Residential accommodation
- Maternity leave
- Duty leave for Professional Development Programmes, seminars , conferences, etc.

#### Welfare measures for Non-Teaching staff

- Residential accommodation.
- Fee concession to children of the non-teaching employees
- Provident Fund and Gratuity

- **Maternity Leave**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**Nil**

| File Description  | Documents               |
|---|-------------------------|
| Upload any additional information   | <b>No File Uploaded</b> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <b>No File Uploaded</b> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well-developed performance appraisal system both for teaching and non-teaching staff in the form of Annual Confidential Report (ACR) which is collected on regular basis at

the end of each academic session. The ACRs are duly filled and signed by the concerned staff members which are scrutinized and assessed by the Principal and the President of College Managing Committee. Teaching staff members also submit their scores for academic Performance Indicators (APIs) on prescribed format for promotion under Career Advancement Scheme. These scores based on teaching, examination and evaluation duties, administration responsibilities, student related activities and research activities are verified by the Coordinator of Internal Quality Assurance cell and Principal of the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-defined policy for internal and external audit.

**Internal audit:** Different committees are constituted to purchase required items for the smooth functioning of the college. Stock verification of various departments is conducted annually. The college has appointed a Bursar to scrutinize and audit college expenses regularly. All the financial documents are further scrutinized by the Chartered Accountant appointed by the college.

The external audit is conducted by government auditors appointed by the Directorate of Higher Education Department. The audit of salary grant is conducted by an audit cell in the office of DGHE, Haryana. To ensure accountability, the college office prepares the balance sheet in tally clearly indicating the amount spent under different heads. The balance sheet is signed by the Principal. External audit is generally done just after the completion of the financial year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows a well-planned process for the mobilization of funds and resources which involves various committees as well as Accounts office. Students' Tuition fee is the major source of funds inflow. The management provides need-based funds to the college. Various government and non-government agencies sponsor events like seminars, workshops and other co-curricular events. Retired faculty members donate items.

**Utilization of Funds:** The Principal and purchase committee along with the Accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

**Resource Mobilization Policy and Procedure:** Students' fee is segregated among various heads keeping in view the maximum amount to be spent for the respective purpose. The institutional budget includes recurring expenses and planned expenses. The budget is scrutinized by the Accounts department. Statutory

auditors are also appointed who certify the financial statements every financial year. The grants received by the college are also audited by certified auditors.

**Optimal utilization of resources:** Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The college infrastructure is utilized as an examination centre for Government and University Examinations.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college contributes significantly for institutionalizing the quality assurance strategies and processes. Since quality enhancement and sustenance is a continuous process, IQAC pays continuous close attention to what is required for the growth of the institution and for the betterment of the students, teachers as well as non-teaching staff. The following initiatives were taken by the IQAC during this session:

1. A Memorandum of Understanding (MoU) was signed with E-Karma Appworx IT Solution Pvt Ltd on September 09, 22 to train students in graphic designs, digital marketing, etc.
2. A seminar on 'Institutional Financial Management' was organized on January 28, 2023 for teaching and non-teaching staff members to improve their financial management skills.
3. A seminar on 'Legal Awareness and Cyber Crime' was organized on April 12, 2023 to educate students and faculty members about their legal rights and about cyber security.
4. Two campus placement drives were conducted for postgraduate and undergraduate students in January, 2023. Kotak Mahindra Life Insurance Company Limited selected four students during these drives.
5. Performance Appraisal System for teaching staff was

maintained through submission of API scores on a prescribed format at the end of academic session.

6. E-governance in administration was strengthened by updating college website regularly and by providing payment gateway for enabling students to transact anywhere anytime.
7. Subscription of subject-specific research journals was sought.
8. E-waste collection drive was organized on October 18-19, 22 to promote environmental awareness among students and society.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell of the college ensures that academic activities are planned by all the departments as per the academic calendar released by the affiliating university and micro planning of the courses is done at the outset of each semester to cover the syllabus in a structured way. It ensures that stream-wise time table is displayed on the notice board and college website well in time for the convenience of the students. The teaching-learning process is reviewed through discussions at the departmental level and during meetings of the Staff Council, Advisory Committee, and IQAC. Random inspection of the classes is done by the Principal and proctorial duties are assigned to the faculty members to ensure smooth functioning of the classes. Regular feedback from students helps in further improvement. Every problem raised or suggestion made by the students and teachers is taken into account to make teaching-learning process more student-centric..

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf">https://www.crmjatcollege.com/downloads/files/n5bd853bb81245.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the aim of Women Empowerment and promote gender equity, the college has adopted following measures:

1. **Women Cell:** Women Cell organizes counseling sessions, interactive talks, lectures, awareness programmes and other such events to sensitize girl students towards their rights and roles in the society.
2. **Internal Complaint Committee/Anti-Sexual Harassment**

Committee: The said committee is comprised of faculty members, representatives from NGO and legal consultant.

3. Common Room Facility: Separate Common Room Facility is available for girls.
4. Girls Hostel: The institution has a separate girl's hostel with a capacity of 31 rooms.
5. Safety and Security: The institution has its own security service in the form of guards. Govt. of Haryana has initiated special security measures for girl students by deputing "Durga Shakti" in the colleges.

During the session 2022-23, the institution organized the following activities to foster gender sensitivity:

1. A 'Mehandi Competition' was organized by Women Cell on October 12, 2022 on the occasion of 'Karva Chauth'.
2. An awareness programme on 'Cancer Prevention' was organized by Women Cell of the college in collaboration with American Oncology Institute on December 14, 2022.
3. Women Cell organized one-day 'Self-Defense Training' for girl students on April 13, 2023. Around 150 girl students attended the training.

| File Description   | Documents                          |
|--|------------------------------------|
| Annual gender sensitization action plan  | Nil                                |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">Mentioned in 7.1.1</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has made efforts to manage the different kinds of waste at the institutional/source level. For solid waste management, Blue - Green dustbins sets worth capacity 480 ltrs have been installed at three mainspots in the college for the purpose of waste segregation. The college has launched its Composting Section with two large compost pits sheltered with Compost Hut. Degradable waste is disposed to these pits in order to convert it in manure which is subsequently used in the college gardens/lawns. Liquid Waste from the water coolers is collected in a large underground tank and used subsequently for watering the Circle Kabbadi Ground. College has also established a Rain/Water Harvesting & Recharge Unit during the session. As for Dry & E-waste management, the college has signed two MoUs with Green Dream Foundation, New Delhi. As per MoUs, waste generated from the campus would be sent for recycling to the Central Pollution Control Board Authorized recycler. Moreover, the institution makes optimal use of dysfunctional computer equipments through repair, reuse or reassembling.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

|   |                              |
|---|------------------------------|
| <b>7.1.5 - Green campus initiatives include</b>   |                              |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><b>1.Restricted entry of automobiles</b><br><b>2.Use of bicycles/ Battery-powered vehicles</b><br><b>3.Pedestrian-friendly pathways</b><br><b>4.Ban on use of plastic</b><br><b>5.Landscaping</b> | <b>C. Any 2 of the above</b> |
| <b>File Description</b>   | <b>Documents</b>             |
| Geo tagged photos / videos of the facilities  | <a href="#">View File</a>    |
| Various policy documents / decisions circulated for implementation  | <b>No File Uploaded</b>      |
| Any other relevant documents  | <b>No File Uploaded</b>      |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>   |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                              | <b>D. Any 1 of the above</b> |
| <b>File Description</b>   | <b>Documents</b>             |
| Reports on environment and energy audits submitted by the auditing agency   | <b>No File Uploaded</b>      |
| Certification by the auditing agency  | <b>No File Uploaded</b>      |
| Certificates of the awards received   | <b>No File Uploaded</b>      |
| Any other relevant information  | <a href="#">View File</a>    |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment</b>  | <b>D. Any 1 of the above</b> |

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institutional Measures for the Promotion of Inclusive Environment:**The institution provides equal opportunity to students from all sections of society irrespective of their religion, creed and caste. The college caters higher education to the students of diverse economic backgrounds. The major inflow of students in the college is from rural areas. Students are given many facilities such as fee concession, scholarships for meritorious and reserved category students, bus pass facility, girls' hostel, etc. Admissions are made strictly on the basis of reservation policy. A video is uploaded on the college YouTube Channel by Ek Bharat Shrestha Bharat Unit to foster the sentiment of communal harmony and national unity.

<https://www.youtube.com/watch?v=pEimIM4AL2U&t=46s>

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize students and employees towards their constitutional obligations and duties, the institution observed constitutionally important days and organized following events :

1. 40 cadets of NCC Army Wing Girls Unit celebrated National Unity Day on October 31, 2022 and on this occasion activities like Declamation, Poetry recitation, Slogan writing, Poster Making were performed.
2. National Constitution Day was celebrated on November 26, 2022. A 'Pledge Ceremony' was organized by the NSS and NCC Unit to make the employees and students aware about their constitutional obligations, duties, rights and values.
  1. 13th National Voters Day was celebrated by the college on January 25, 2023. A 'Pledge Ceremony' was organized by the NSS, NCC and Red Ribbon Club to make the employees and students aware about their voting rights.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution**

D. Any 1 of the above

**organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**For Session 2022-23:**

1. On July 26, 2022, NCC Army Wing (Girls) cadets celebrated Kargil Vijay Diwas.
2. On August 15, 2022, NCC Cadets participated in Independence Day Parade.
3. On September 24, 2022, NSS Day was celebrated.
4. On the eve of 'Gandhi Jayanti', a one-day camp was organized by NSS unit.
5. On October 10, 2022, Red Cross Unit marked the occasion of 'World Mental Health Day'.
6. On October 12, 2022, Women Cell celebrated 'Karva Chauth'.
7. On November 5, 2022, NSS Unit celebrated 'Guruparv'.
8. On November 26, 2022, NCC cadets celebrated NCC Day.
9. On November 28, 2022, the institution celebrated Seth Chhaju Ram Jayanti Samaroh.
10. On January 12, 2023, NSS Unit celebrated 'National Youth Day'.
11. On January 26, 2023, NCC Cadets participated in Republic day Parade.
12. On February 2, 2023, Department of Geography celebrated World Wet Land Day.
13. On February 10, 2023, Department of Geography celebrated World Pulses Day.

14. On April 21, 2023, Poster and Collage Making events were organized on 'World Earth Day'.
15. On May 08, 2023, Youth Red Cross unit celebrated World Red Cross Day.
16. On May 31, 2023, Youth Red Cross Unit celebrated 'World No Tobacco Day'.
17. On June 21, 2023, International Yoga Day was celebrated.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### INSTITUTIONAL BEST PRACTICES

#### Best Practice-I

##### Title of the Practice: Social Outreach Programmes & Achievements

The institution has been striving forward to contribute to the welfare of society through its social outreach programmes and activities. Representing various institutional units such as NCC, NSS and Youth Red Cross, the volunteers and cadets involve themselves into the enterprises of selflessness. These units seek to spread the word of awareness in the society and work at ground level to make an actual difference in society.

#### Best Practice-II

##### Title of the Practice: Environmental Initiatives & Waste Management

The institution is sensitive towards environmental concerns and therefore many initiatives have been taken by the college pertaining to green campus, energy conservation, waste

management and environmental awareness. Several measures - Solar Energy Unit, Rain/Waste Water Harvesting & Recharge Unit, Composting Section, Complete LED Campus, MoUs for Dry Waste & E-waste management - have already been adopted by the institution in this direction. The college is steadily moving towards its ultimate motive of waste free campus.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.crmjatcollege.com/downloads/files/n63dd125806c61.pdf">https://www.crmjatcollege.com/downloads/files/n63dd125806c61.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution claims distinctiveness in the domain of sports. Ever since its inception, the college is known in the region for its excellence in the sporting arena. The college is Overall Champion in Inter-College Games since its affiliation with Guru Jambheshwar University of Science & Technology, Hisar. In the recent years, college athletes have won many distinctions at International and National Levels. Deepak Punia, a student of Bachelor of Arts, has won two consecutive medals in Asian Youth Boxing Championship. Sonia & Simran represented India in Asian Games 2018. Four female football players represented Indian Women U-19 team. Sumit & Suraj were selected in famous Pro Kabaddi League to represent Telegu Titans & Dabang Delhi respectively. The college contributes majority of medals to the affiliating university in All India Inter University Games and Khelo India University Games. The institution has also produced world class coaches. Mr. Anup Kumar, an alumnus of college, has trained Indian Women Boxing players, including the World Champion Mary Kom. The college has achieved immensely in the sports such as Football, Kabaddi, Boxing, Wrestling & Athletics.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

Following plan of action has been decided for the session 2023-24.

1. To ensure the organization of First Alumni Meet.
2. To prepare proposals of introduction of new courses, B.Sc. Sports and M.A. Yoga.
3. To conduct programmes pertaining to implementation of NEP-2020.
4. To conduct placement drives for UG/PG students.
5. To introduce Certificate/Value Added/Add-on-Course for creativity and skill enhancement of students.
6. To organize more social outreach programmes.
7. To develop infrastructure.