

INSTITUTIONAL DEVELOPMENT PLAN

2026-2030



CHHAJU RAM MEMORIAL JAT COLLEGE, HISAR
Near Railway Station, Hisar - 125001 (Haryana)

Governed by: Jat Educational Society, Hisar
Affiliated to: Guru Jambheshwar University of Science & Technology, Hisar

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BASIC INFORMATION

Sr. No.	Details	
1.	Name of the Institution	Chhaju Ram Memorial Jat College, Hisar
2.	Address	Near Railway Station, Railway Road, Hisar -125001
3.	Governing Body	Jat Educational Society, Hisar
4.	Affiliated to	Guru Jambheshwar University of Science & Technology, Hisar
5.	Year of Establishment	1967
6.	Head of the Institution	Prof. (Dr.) Surender Kumar Bajia
7.	Designation	Principal
8.	Last Accredited, Cycle & Grade	2017, Cycle-II, B ⁺⁺
9.	Registered Email	info@crmjatcollege.ac.in
10.	College Website	www.crmjatcollege.ac.in
11.	Mobile Number	98121-60154
12.	Type of Institution	Co-educational
13.	Recognition under UGC	2 (f) and 12 B
14.	Type of Affiliation	Permanent
15.	Status	Government Aided College
16.	AISHE ID	C-10853
17.	Participation in NIRF Rankings	Yes (College Category)



COLLEGE PROFILE

In order to immortalize the memory of Seth Chhaju Ram Chaudhary, a great philanthropist and altruist of his time, Chhaju Ram Memorial Jat College was established in 1967. However, the seed of this institute had already been sown way back in 1926 in pre-independence era, when monumental building of Jat High School was got built by Seth Chhaju Ram in memory of his son, Adit Kumar. Seth Chhaju Ram Ji (1865-1943) hailed from village Alakhpura in district Bhiwani. He was concerned about the illiteracy among rurality. Consequently, he thought of disseminating education by establishing this school at an estimated cost of Rs. 4 Lakh, a huge amount in those days. The school started imparting education up to matriculation right from early thirties. The credit of upgrading the school into a degree college can be attributed to three late luminaries. They were founder President, Late Ch. Suraj Mal Ji, General Secretary, Late Justice Davender Lamba and founder Principal, Late Sh. S.S. Gill. Their tireless and continuous efforts were certainly of great help in meeting the challenges of the formative period of the college. Since its inception in 1967, the college is deemed as a premier institution of Haryana. It was initially affiliated to Punjab University, Chandigarh. From the academic session 1974-75, the institution was affiliated to Kurukshetra University, Kurukshetra. The college is affiliated to Guru Jambheshwar University of Science & Technology, Hisar from the session 2017-18. The college has been duly recognized by the UGC under section 2 (F) & 12 (B) for grant under UGC Act 1956 since its inception. The primary objective of the institution has been to uplift the rural youth by imparting higher education. With this purpose in mind, the college started functioning with a bare tally of 140 students in four classes, namely Prep Science, Prep Arts, B.A. and B.Sc. Having premonition about established colleges running Arts & Science faculties, the management of college introduced commerce faculty. This bold initiative gradually drove the institution towards an era of glory in the field of education. The college today is catering the needs of over 2000 students across different streams. Its central location in the town and a well-fortified campus is not only facilitating to urban boys and girls but also to commuter hailing from suburban or rural areas. Since the college is situated in the vicinity of the Railway station and is also adjoining the main Delhi Highway, it accords easy access to avail of the facility of higher education.

VISION, MISSION & MOTTO

VISION:

The vision of the institution is to be a benchmark in education through innovation and excellence, to prepare ethical, confident and disciplined citizens and leaders of tomorrow and to produce professionals who are critical thinkers, creative planners and effective practitioners.

MISSION:

The mission of the institution is to:

- Provide a comprehensive training for true global citizenship.
- Make education accessible to the students with rural background.
- Provide affordable education to economically backward sections of the society.
- Create manpower to contribute meaningfully in every field.

MOTTO:

“Valour through Wisdom”

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PROGRAMMES OFFERED

S. No.	Name of Programme	Level	Scheme
1.	Bachelor of Arts	Undergraduate	Grant-in-Aid
2.	Bachelor of Commerce	Undergraduate	Grant-in-Aid
3.	Bachelor of Commerce	Undergraduate	Self-Finance
4.	Bachelor of Business Administration	Undergraduate	Self-Finance
5.	Bachelor of Science - Life Sciences	Undergraduate	Grant-in-Aid
6.	Bachelor of Science - Life Sciences	Undergraduate	Self-Finance
7.	Bachelor of Science – Physical Sciences	Undergraduate	Grant-in-Aid
8.	Bachelor of Science - Physical Sciences	Undergraduate	Self-Finance
9.	Bachelor of Computer Application	Undergraduate	Self-Finance
10.	Bachelor of Computer Application (Artificial Intelligence)	Undergraduate	Self-Finance
11.	Bachelor of Science - Sports Science	Undergraduate	Self-Finance
12.	Master of Arts (English)	Postgraduate	Self-Finance
13.	Master of Arts (Hindi)	Postgraduate	Self-Finance
14.	Master of Arts (Yoga)	Postgraduate	Self-Finance
15.	Master of Commerce	Postgraduate	Self-Finance
16.	Master of Science (Mathematics)	Postgraduate	Self-Finance
17.	Master of Science (Zoology)	Postgraduate	Self-Finance

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PLAN OF ACTION

1. Teaching and Learning Process

- Preparation of Institution Level Academic Calendar
- Developing a mechanism for Lesson Planning
- Regular activities like expert lectures, workshops, student seminars etc.
- Introduction of new courses in tune with the spirit of NEP 2020
- Use of e-learning contents for teaching
- Evolving a feedback system
- FDPs and workshops for faculty enrichment

2. Infrastructure and Facilities

- Gradual modernization of physical infrastructure
- Enabling ICT based education through Smart Classrooms
- Establishing a Seminar-Hall in the campus
- Adding new instruments in existing laboratories
- Upgradation of Girls Common Room
- Use of Language Lab for career-oriented purposes
- Upgradation of library resources

3. E-Governance Initiatives

- Personalized institutional Email Ids for teachers
- Effective use of RFID based library
- Digital record-keeping for financial and audit purposes
- Comprehensive institutional website and ERP system
- Training of non-teaching staff in E-governance tools
- Registering students with Academic Bank of Credits (ABC) system

4. Student Support

- Representation of students in various cells, committees and clubs of college
- Mentoring of Students through Mentor-Mentee mechanism
- Providing career opportunities through Career Guidance & Placement Cell
- Provision of scholarships and fee concession for disadvantaged students
- Legal Awareness and Grievance Redressal System for students
- Psychological Counseling Sessions for students
- Providing avenues for student participation in extra-curricular activities
- Soft skills training for students through a designated cell/club



5. Quality Assurance Mechanism

- Active Internal Quality Assurance Cell
- Regular meetings of the cell to design annual plans
- Participative decision making for quality assurance
- Monitoring, checks and guidance through audits
- Organizing departmental activities for co-curricular enrichment
- Annual report preparation and timely submission of AQAR, NIRF, AISHE data
- Capacity building programmes for teaching and on-teaching staff

6. Innovation and Research

- Encouraging socially relevant research as per the spirit of NEP 2020
- Conducting sessions for faculty on Intellectual Property Rights
- Organizing Conferences/Seminars/Workshops to promote research culture
- Continuous documentation of research and innovation output
- Promoting experiential learning for students through field surveys, exhibition models and laboratory work
- Establishing a Botanical/Herbal Garden as a living laboratory
- Orienting students towards Entrepreneurship and Startup through Institution's Innovation Council

7. Internship and Collaborations

- Providing internship opportunities through an active Internship Cell
- Summer internship programmes as per the spirit of NEP 2020
- Signing MoUs with different agencies/industries to promote collaboration
- Partnership with NGOs and other professional bodies
- Promoting skill-based learning through industrial visits

8. Outreach and Community Engagement

- Organizing outreach programmes addressing the needs of community
- Community service initiatives through NSS, NCC & Red Cross
- Collaboration with NGOs and other community serving organizations
- Promoting government schemes to increase the number of beneficiaries
- Enrolling students on My Bharat portal
- Conducting regular cleanliness drives to strengthen Clean India Mission
- Adopting a village and working for the welfare of the residents
- Adopting statues of martyrs and freedom fighters and ensuring their maintenance
- Organizing Blood Donation Camps



9. Equity and Inclusivity

- Establishing an Equal Opportunities Cell in the college
- Sessions and workshops on gender sensitivity
- Customized ramps, toilets and urinals for differently able persons
- Ensuring equitable access to institutional resources to students across diverse backgrounds and needs
- Sensitization programmes for promoting equity and inclusivity

10. Sports, Health and Wellness

- Carrying forward with Institutional Distinctiveness in sports
- Provision of trained coaches, fitness trainers and physical education instructors
- Organizing sports events to provide platforms for competition
- Incremental improvement of sports infrastructure in the campus
- Incentives and cash awards to talented sportspersons
- Conducting regular health checkup and medical camps for wellness
- Collaboration with organizations like Haryana Yog Ayog and Ayush Department

11. Green Initiatives

- Ensuring a Zero Waste Campus by managing waste at source
- To conduct environment and energy audit on regular basis
- Establishing another Rain Water Harvesting unit
- Ban on plastic files for Assignment Submission purposes
- Signing MoUs to augment Green initiatives in the campus
- Strengthening Solar System in the campus

12. Promoting Institutional Legacy

- Aligning with the Vision and Mission of the institution
- Celebration of Foundation Day and Seth Chhaju Ram Jayanti Samaroh
- Strengthening alumni relationship through Alumni Association
- Documentation and preservation of institution's history and major milestones
- Upholding institutional Best Practices

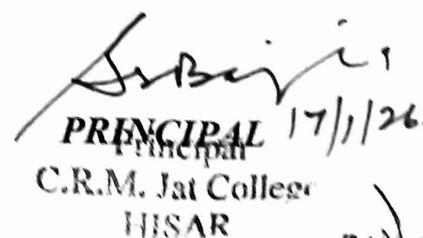


IMPLEMENTATION

Particulars	Implementing Authorities/Cells/Committees
Teaching and Learning Process	Principal, Advisory Council, HODs, IQAC, NEP Committee
Infrastructure and Facilities	Governing Body, Principal, Library Committee, Construction Committee, Central Purchase Committee
E-Governance Initiatives	Governing Body, Principal, Library Committee, Bursar, Administrative Staff
Student Support	Principal, Scholarship Committee, Mentor Mentee Cell, Career Guidance & Placement Committee, Cultural Committee, Psychological Counseling Cell, Legal Literacy Cell, Soft Skills Club
Quality Assurance Mechanism	Principal, IQAC, NIRF Cell, AISHE Cell, HODs
Innovation and Research	Principal, Research Committee, HODs, Institution's Innovation Council
Internship and Collaborations	Principal, HODs, Internship Cell, MoU Committee
Outreach and Community Engagement	Principal, NSS, NCC, Youth Red Cross
Equity and Inclusivity	Principal, Admission Committee, Equal Opportunities Cell, Women Cell
Sports, Health and Wellness	Principal, Sports Board, NSS, Red Cross & Red Ribbon Club
Green Initiatives	Principal, ECO Club, MoU Committee
Promoting Institutional Legacy	Governing Body, Principal, Alumni Association, IQAC, Magazine Committee



 Signature of IDP Committee Members



PRINCIPAL 17/1/26
 C.R.M. Jat College
 HISAR